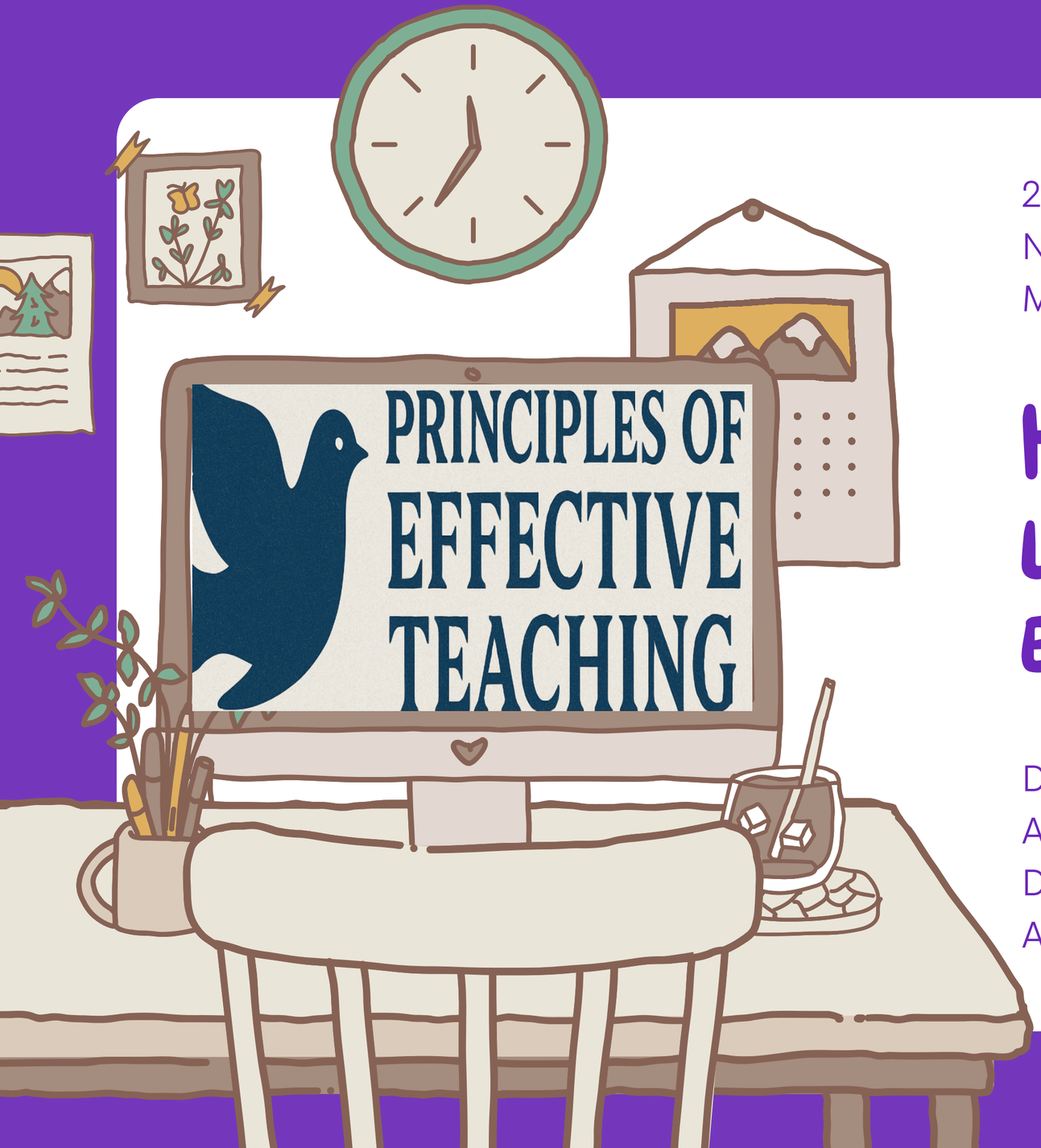


2026 Spring Development Day
Nebraska Methodist College
May 12, 2026

HOW WE TEACH:
LEVERAGE TECHNOLOGY-ENHANCED STRATEGIES

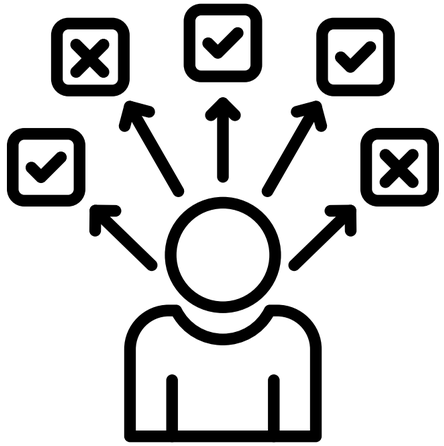
Dr. Heather Henrichs, Professor
Arts & Sciences Division
Dr. Joshua Owen, Associate Professor
Arts & Sciences Division

Learning Objectives

- Describe how interactive engagement tools (e.g., Kahoot and others) support active learning and formative assessment.
- Evaluate how to select appropriate tools and question types to align with specific instructional goals and learning outcomes.
- Implement at least one technology enhanced strategy to increase student participation and gauge understanding in real time.
- Reflect on how technology can support inclusive and flexible learning environments across multiple modalities.

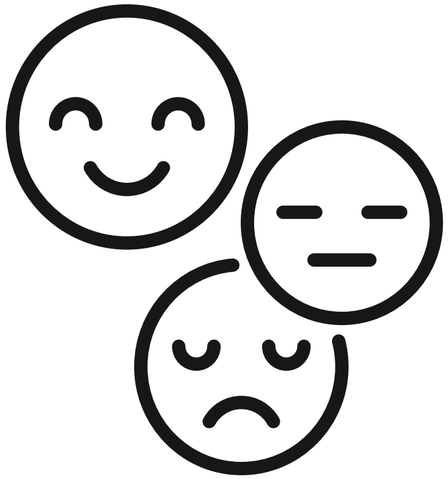
Why Does Engagement Matter?

ENGAGEMENT THEORY

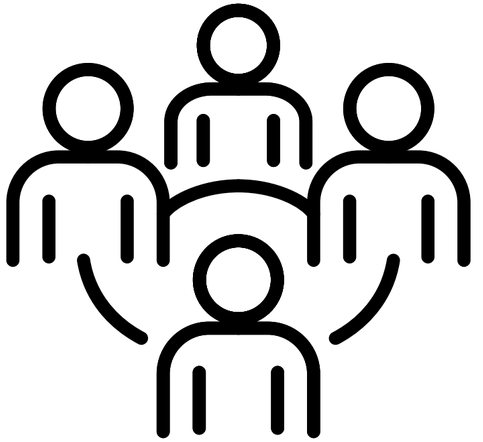


BEHAVIORAL

COGNITIVE



AFFECTIVE/
EMOTIONAL

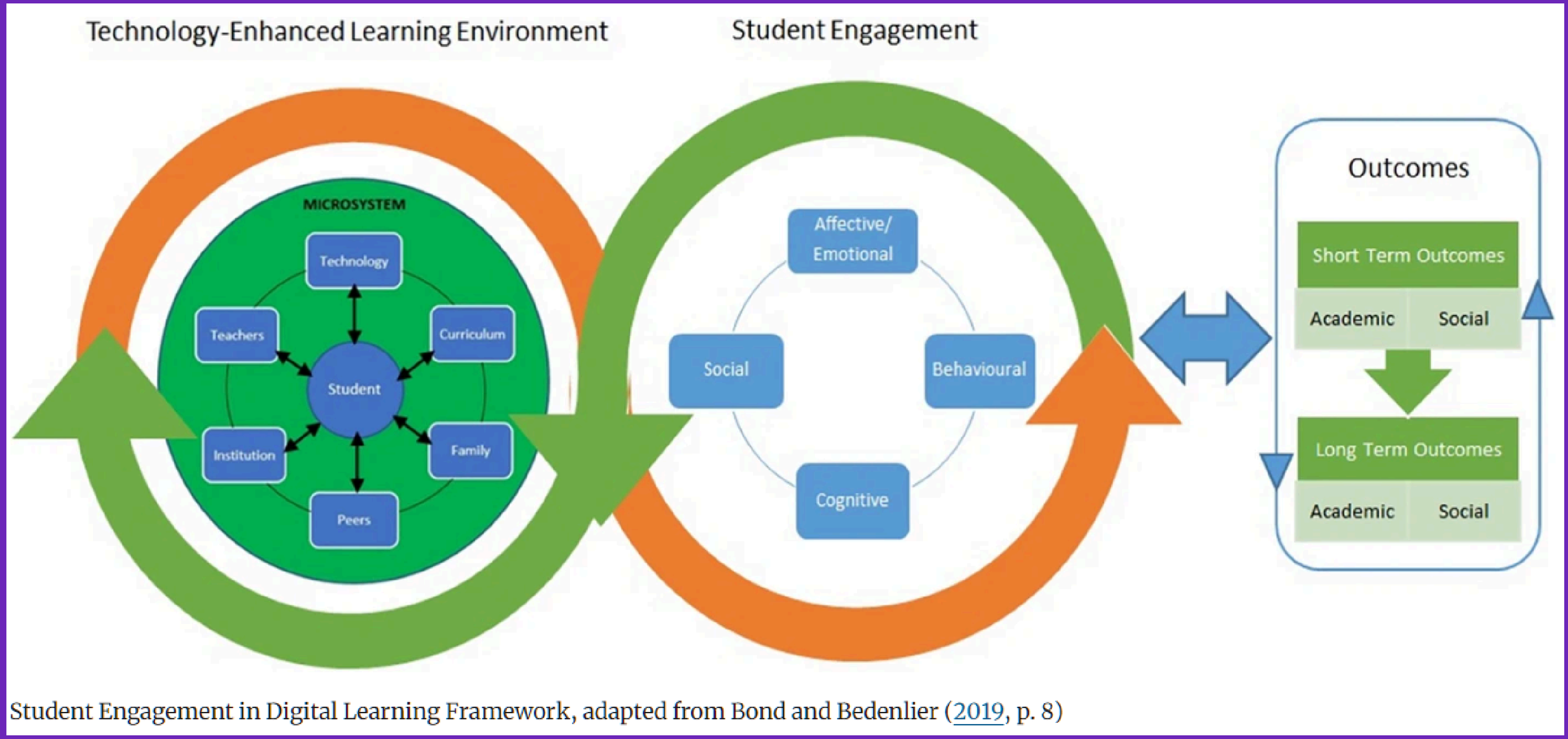


SOCIAL

(BERGDAHL & BOND, 2021)
(BOND & BERGDAHL, 2022)
(ROTAR, 2025)

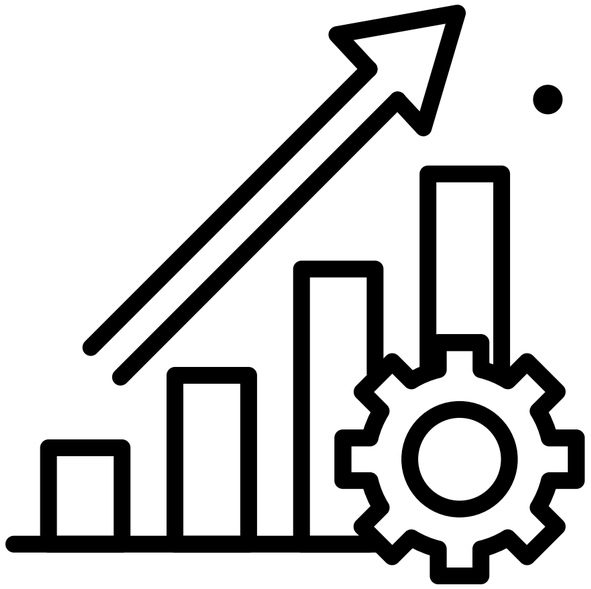
According to Bond & Bergdahl, 2022, engaged learners are those who take actions that support learning and are directly influenced by teaching methods, technologies, and educational modes.

(BOND & BERGDAHL, 2022)



Student Engagement in Digital Learning Framework, adapted from Bond and Bedenlier (2019, p. 8)

Academic Outcomes



- IMPROVED
  - Learning outcomes
  - Critical thinking skills

(James et al., 2024)

(Thomas et al., 2025)

Engagement Indicators

Behavioural engagement	Cognitive engagement	Emotional engagement	Social engagement
Participation/involvement	Critical thinking	Enjoyment	Interaction with peers
Time on task	Self-regulation	Interest	Interaction with educators
Attending live lessons	Focus/concentration	Satisfaction	Interaction with technology
Assuming responsibility	Deep learning	Positive attitude towards learning	Asking for help
Effort	Self-efficacy	Sense of wellbeing	Turn-taking

Disengagement Indicators

Behavioural disengagement	Cognitive disengagement	Emotional disengagement	Social disengagement
Task incompletion	Confusion	Boredom	Decreased interaction
Absence	Apathy	Anger	Social isolation/withdrawal
Lurking	Unfocussed/inattentive	Dislike	Challenging interactions
Time off task	Lack of regulation	Disinterest	Ignoring others
Drop out	Distracted	Frustration	Giving up on social inclusion

(Bergdahl et al., 2024)

(Wang et al., 2017)

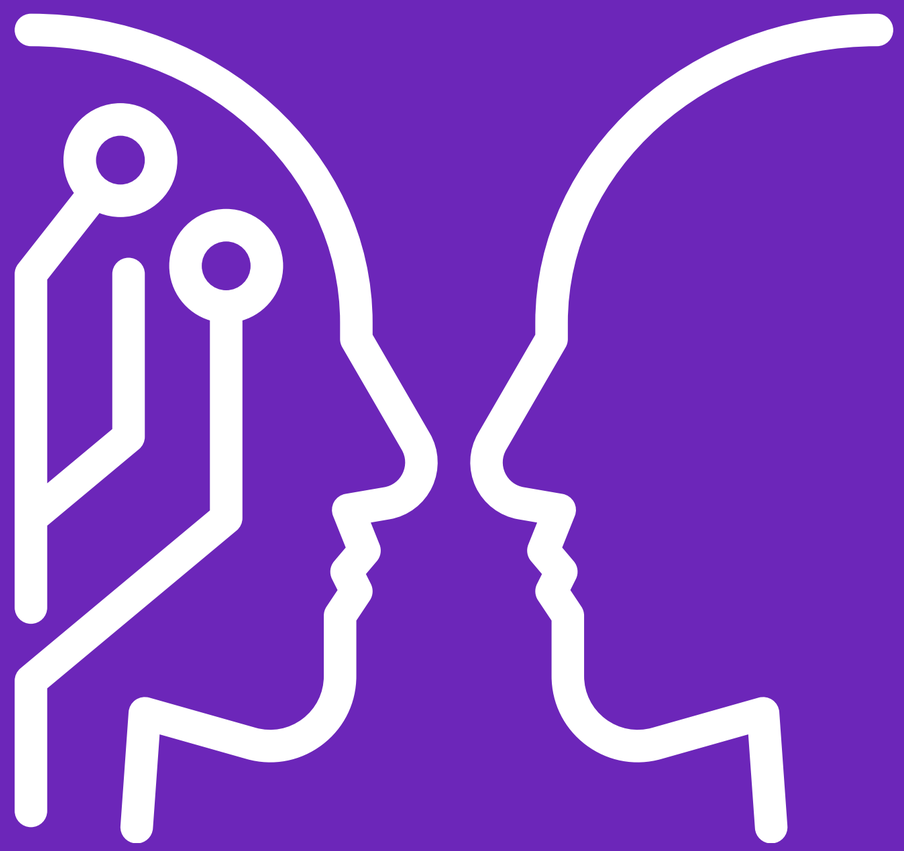
Social Outcomes

- Deeper sense of belonging
- Related to persistence, retention, wellbeing, and future success

(Bergdahl et al., 2024)
(Bergdahl & Bond, 2021)
(Godsk, M. & Møller, K.L., 2024)
(Nkomo et al., 2021)

Engagement that actually INTERACTS

- Immediate feedback supports prolonged engagement and intrinsic motivation
- Allows learners to take educational risks in a safe way
- Can reduce social isolation in neurodivergent learners



(Armstrong, 2025)

(Sajja et al., 2025)

How Do You Implement?

TPACK

(Technological Pedagogical Content Knowledge)

- FRAMEWORK of KNOWLEDGE needed to effective implement technology enhanced strategies
- Understand "how we plan"

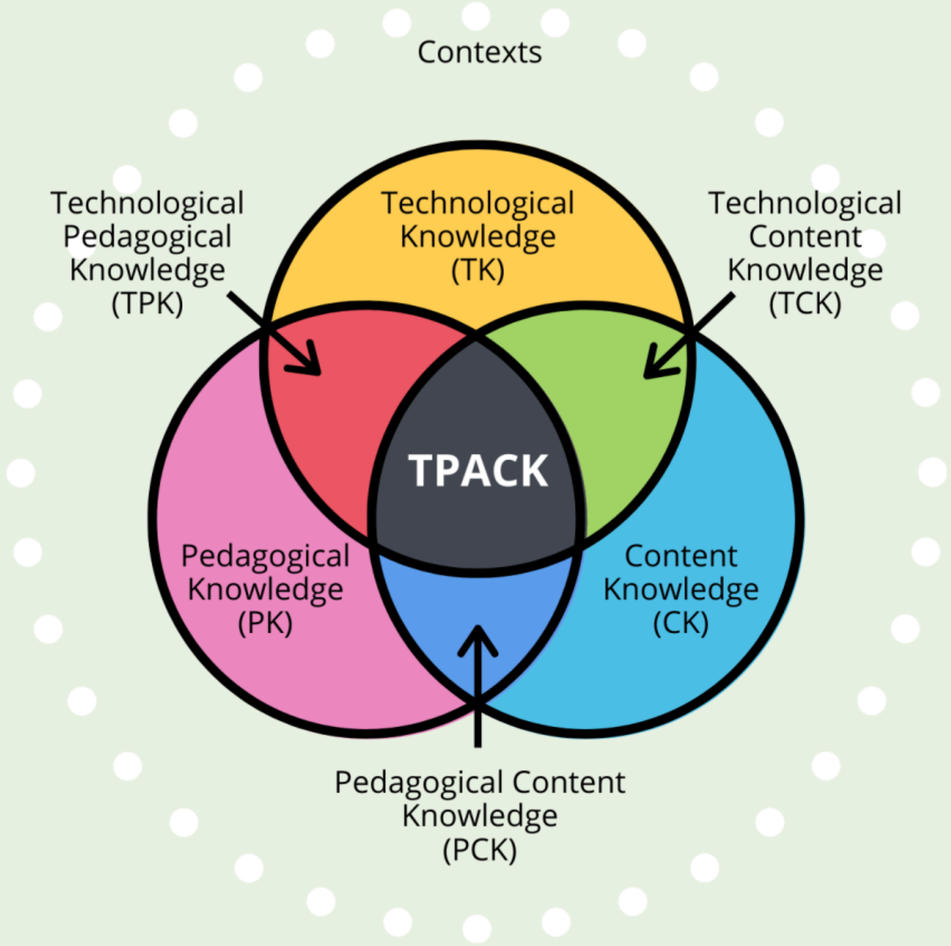
(Stanford University, n.d.)

SAMR

(Substitution, Augmentation, Modification, Redefinition)

- LEVELS of INTEGRATION for technology utilization for classroom activities/assessments
- Guide "how we teach"

(Kurt, 2023)



VS

R **REDEFINITION**
Technology allows for the creation of new tasks, previously inconceivable.

M **MODIFICATION**
Technology allows for significant task redesign.

A **AUGMENTATION**
Technology acts as a direct substitute, with functional improvement.

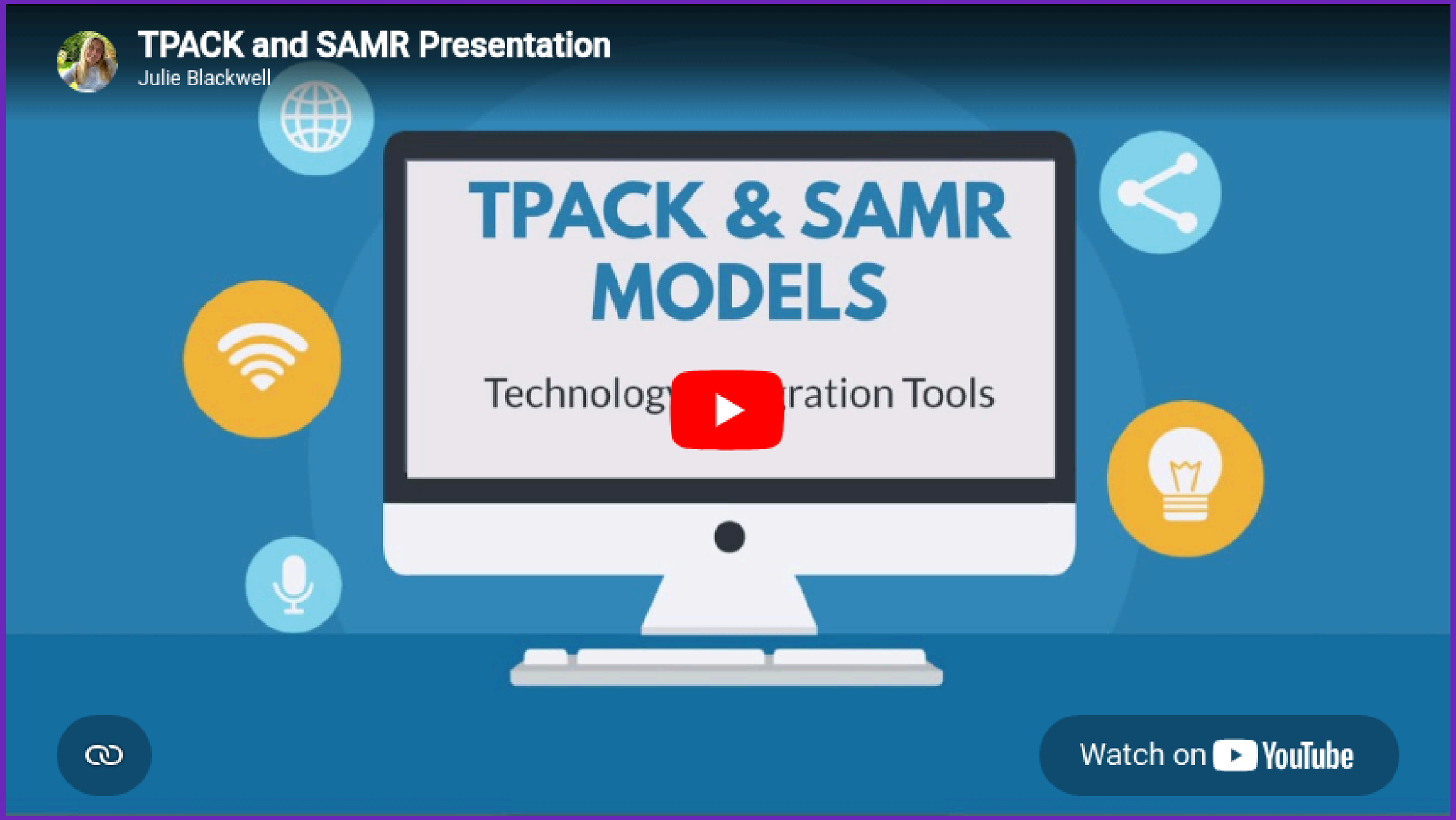
S **SUBSTITUTION**
Technology acts as a direct substitute, with no functional change.

TRANSFORMATION

ENHANCEMENT

@edtechclass

(EdTech Classroom, 2021)


TPACK and SAMR Presentation
Julie Blackwell
TPACK & SAMR MODELS
Technology ration Tools
Watch on YouTube

Software Examples

- Kahoot!
  - Synchronous, asynchronous, courses, embed media
- Mentimeter
  - Integrates with PowerPoint
- EdPuzzle
  - Questions on YouTube videos, integrates with LMS
- WeVideo
  - Add questions to videos, podcasts and GIFs you create

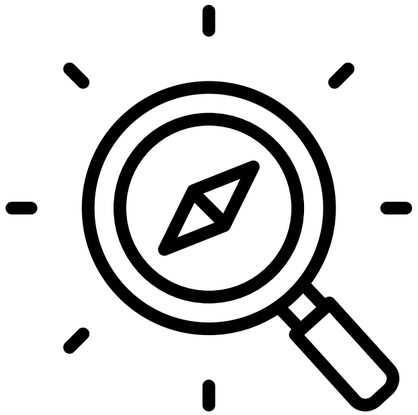
What Question Style to Choose?
What fits your objectives?

- For Recall & Higher Order Thinking:
  - Quiz (multiple choice or multi-select), T/F, Type answer
- For Sequencing:
  - Puzzle
- Image identification:
  - Pin answer
- Specific value:
  - Slider
- Opinion:
  - Poll, Scale (Likert or 0-10), Drop pin, Word cloud, Open-ended

Kahoot! Specific Research

- Reduced stress and anxiety, improved self-efficacy and academic achievement (Alsswey & Malak, 2024)
- Improved knowledge retention, motivation, and attitude toward learning (Özdemir, 2024)
- Can help predict exam performance and identify at-risk student (Garza et al., 2023)
- Develops and enhances digital and pedagogical skills of instructors (Barragán-Pulido et al., 2023)

ADVANTAGES

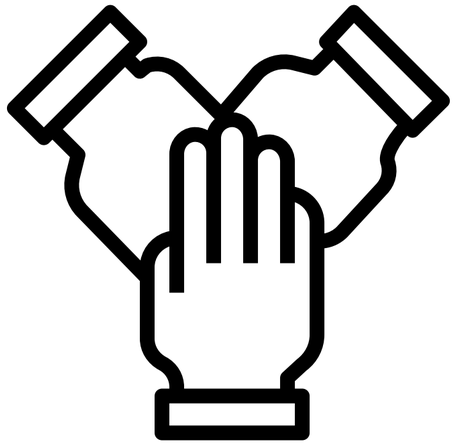


DISCOVER

Work
Smarter

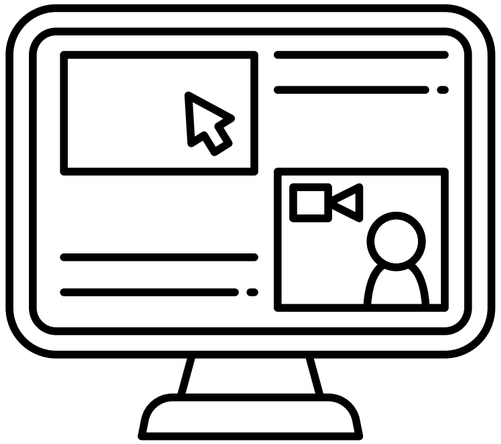
CREATIVITY

Innovative
Design



TEAMWORK

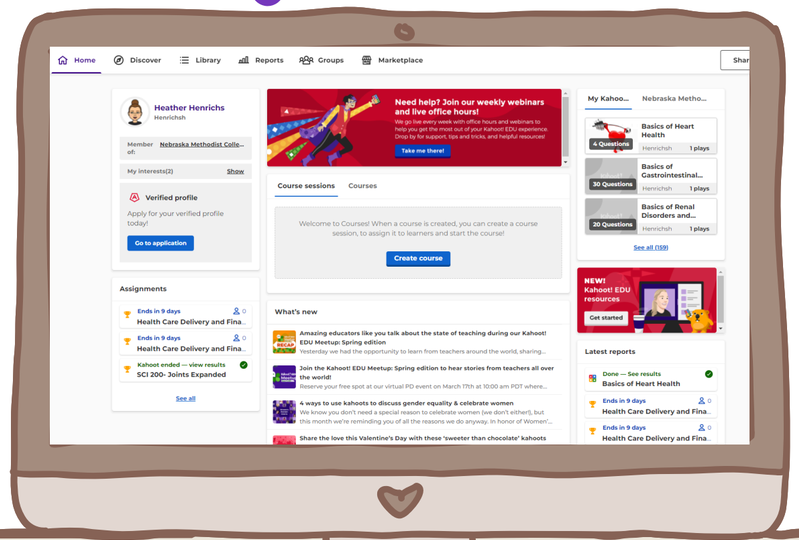
Collaborative
Processing



COURSES

Go
Beyond!

Ready to Explore?



Thank You!

What questions do you have?

Session Feedback (2-3 mins)

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