

Nebraska Methodist College -The Josie Harper Campus

Enrollment Report

Spring 2018

(Official Census Date: January 24, 2018)

Students 1138

808 Undergraduates

321 Graduates

9 Certificates*

*Certificates refer to students enrolled in the Medical Assistant Certificate Program as these students are enrolled in clock hours as opposed to credit hours. Students enrolled in all credit hour Certificate programs are grouped with Undergraduates or Graduates as appropriate for their program of study.

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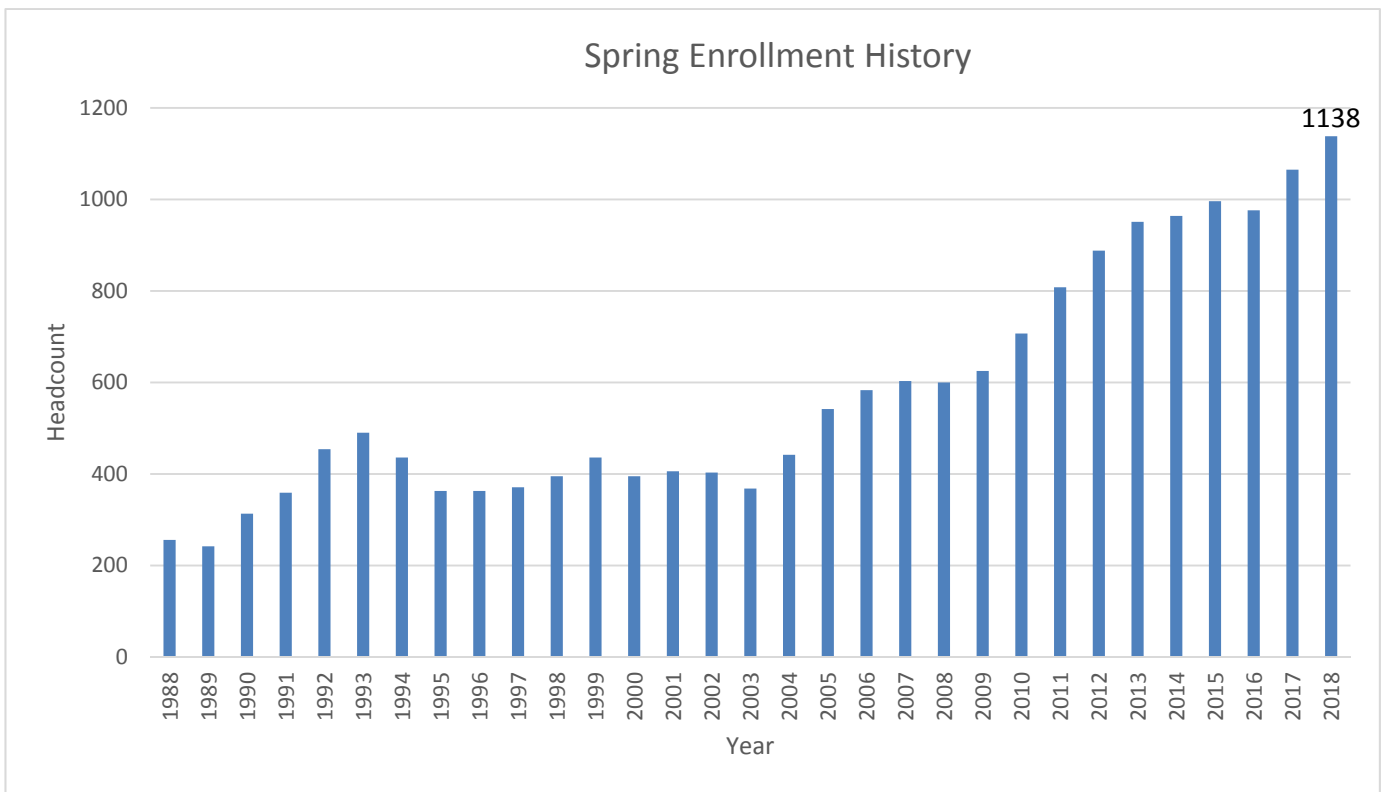
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Total Enrollment Numbers

Spring 2018 enrollment **headcount** is **1138**. This is an increase in enrollment from Spring 2016 of 6.4% (n=73). There was a 16% overall growth rate throughout the past five years. Below is a breakdown of Spring semester enrollment by years.

Table 1. History of Student Enrollment

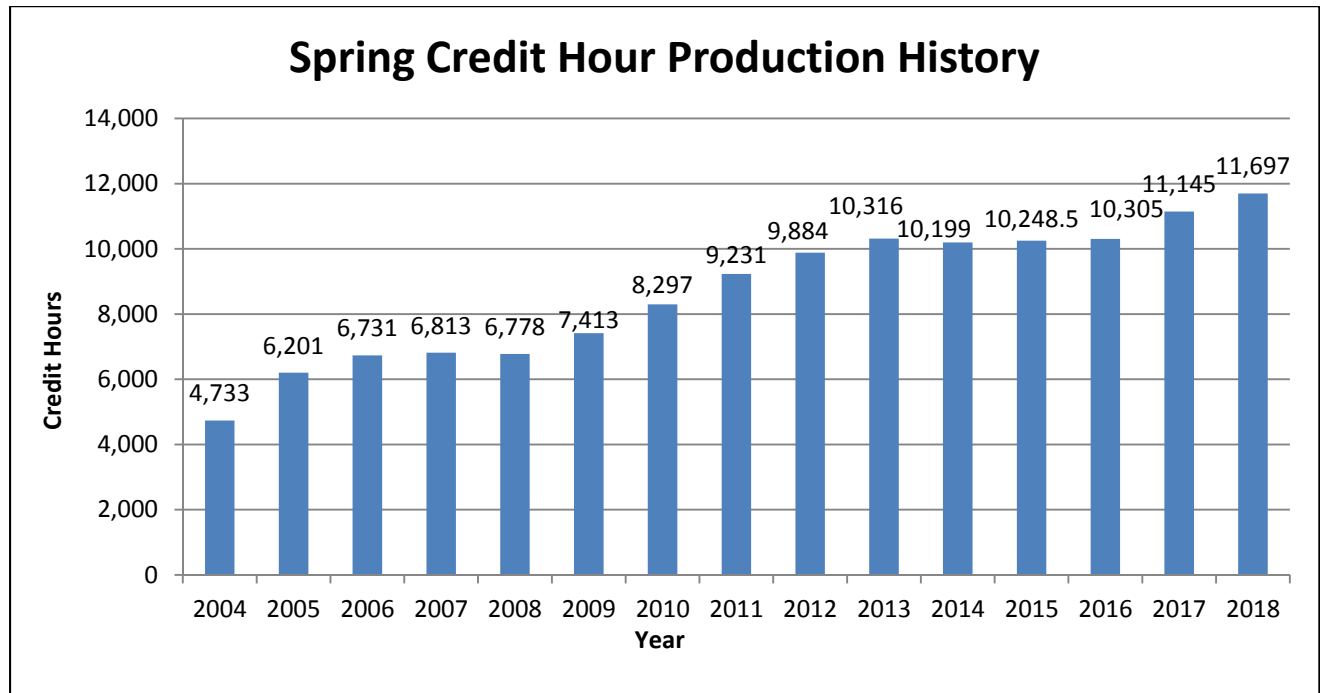
NMC Spring Semester Head Count Enrollment by Years								
1988	1989	1990	1991	1992	1993	1994	1995	1996
256	242	313	359	454	490	436	363	363
1997	1998	1999	2000	2001	2002	2003	2004	2005
371	395	436	395	406	403	368	442	542
2006	2007	2008	2009	2010	2011	2012	2013	2014
583	603	600	625	707	808	888	951	964
2015	2016	2017	2018	2019	2020	2021	2022	2023
996	976	1065	1138					



Total Credit Hour Production

Credit hour production for Spring 2018 is **11,697** and is based on 1129 students (the certificate students are recorded by clock hours). Credit hour production is up 552 credit hours (5%) from Spring 2017.

Table 2. Spring 2018 Credit Hour Production History



Note: Credit Hour production is based on 1129 total undergraduate and graduate students (1138 headcount - 9 certificate students). **See page 5 for a breakdown of credit hour by programs.**

Table 3. Clock Hours for Medical Assistant Program

Medical Assistant Students	Total Clock Hours
9	1,800

Table 4. Credit Hour Production by Academic Program: Spring 2018

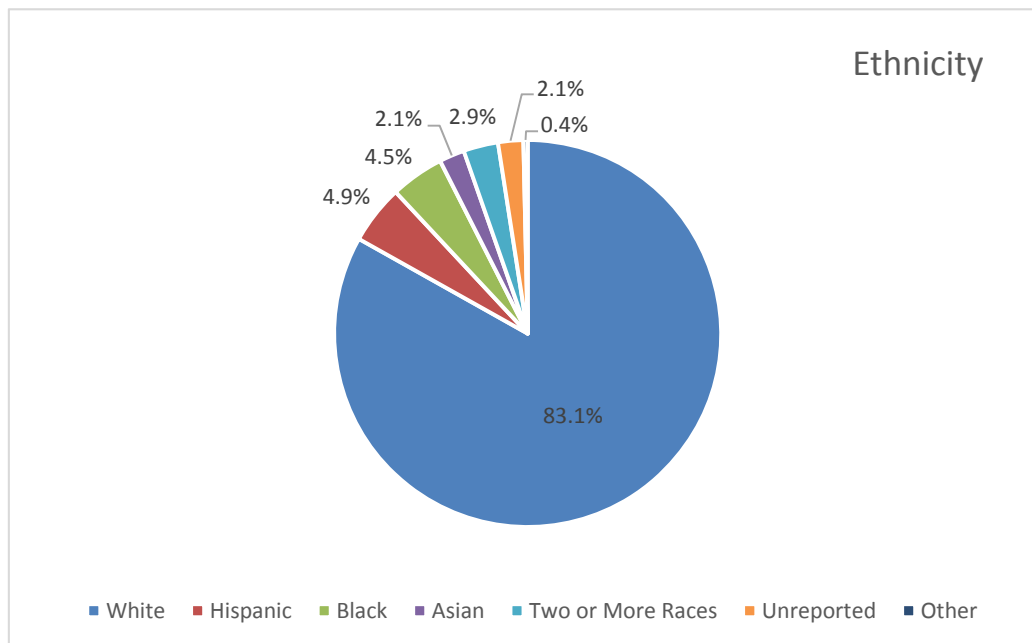
Program	Professional Credit Hours	Arts & Sciences Credit Hours	Total Credit Hours
AS-DMSO (CARD; MULT)	232	38	270
AS-PTAS	293	87	380
AS-RADT	58	25	83
AS-RESC	32	51	83
AS-SURG	166	24	190
CT-COTM	6		6
BS-DSBS	14	137	151
BS-DSDC	12	3	15
BS-HCAD; HCRA		6	6
BS-HSBS	19	37	56
<i>BS-IMDC</i>			
BS-IMSC	366	159	525
BS-RCBS	105	67	172
BS-RCDC	9	3	12
BS-WMDC			
BS-WMIG	85	12	97
BSHM-BSHI	63	21	84
BSN-LBSN	61	34	95
BSN-NRAC	860	258	1118
BSN-NRSG	3064	1866	4930
BSN-RBSN	300	491	791
MS-HCOM	10		10
MS-HPMT	22		22
MS-WHPM	215		215
GRCT-WHPR			
DNP-AGCS	12	3	15
DNP-ANPR	23	9	32
DNP-FNPR	372	78	450
DNP-PHPR	9	3	12
EDD-EDDH	144	75	219
MBAH-MBHC	153	9	162
MOT-OCTH	673		673
MSN-NSED	280		280
MSN-NSEX	224		224
MSN-NSIN	100		100
MSN-RMND	81		81
MSN-RMNI	13		13
MSN-RMNX	98	6	104
PM-PMND	6		6
PM-PMNI	6		6
PM-PMNX	6		6
Non-Degree/Misc.	3 (GR-NRS)		3
Total AS Programs	781	225	1006
Total BSN Nursing (w/o ACE)	3425	2391	5816
Total Graduate Nursing	1230	99	1329
Total Graduate Health Professions	1217	84	1301
Total Undergraduate Credit Hours (w/o ACE)	4885	3061	7946
Total ACE Credit Hours	860	258	1118
Total Undergraduate Credit Hours	5745	3319	9064
Total Non-Degree Seeking Hours	3	0	3
Total Graduate Credit Hours	2447	183	2630
Total Credit Hours	8195	3502	11697

Ethnicity

The majority of the total student population of 1138 are White (83%, n=946); minorities make up 15% (n=168). 2% of students did not report ethnicity.

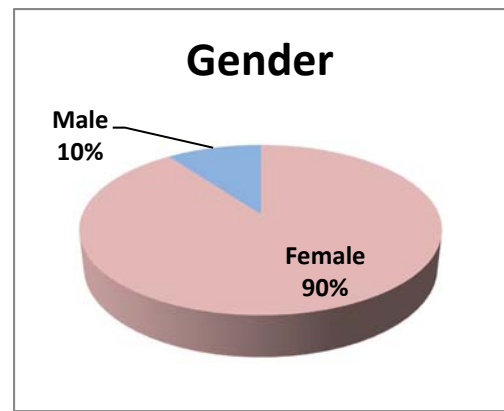
Table 5. Ethnicity Comparison from Spring 2009-2018.

Ethnicity Reported	Spring 2018	Spring 2017	Spring 2016	Spring 2015	Spring 2014	Spring 2013	Spring 2012	Spring 2011	Spring 2010	Spring 2009
White, Non-Hispanic	946	906	758	864	836	806	774	697	607	544
African American/Black	51	40	37	32	40	25	32	30	25	23
Asian	24	20	12	12	12	14	18	19	13	17
American Indian/Alaskan	2	1	1	5	2	3	6	3	2	6
Hispanic of Any Race	56	44	38	37	35	28	13	9	14	4
Hawaiian/Pacific Islander	2	1	1	1	0	3	4	3	3	4
Unknown	24	23	110	19	18	61	29	35	36	27
Two or More Races	33	26	17	22	20	8	9	12	7	
Non-Resident Alien	0	4	2	4	1	3	3			
Total	1138	1065	976	996	964	951	888	808	707	625
Number Minority	168 (15%)	136 (13%)	108 (11%)	113 (11%)	110 (11%)	84 (9%)	82 (9%)	76 (9%)	64 (9%)	54 (9%)



Gender

The student population is primarily female 90% (n=1029) with males making up 10% (n=109) of the population.



Enrollment Status

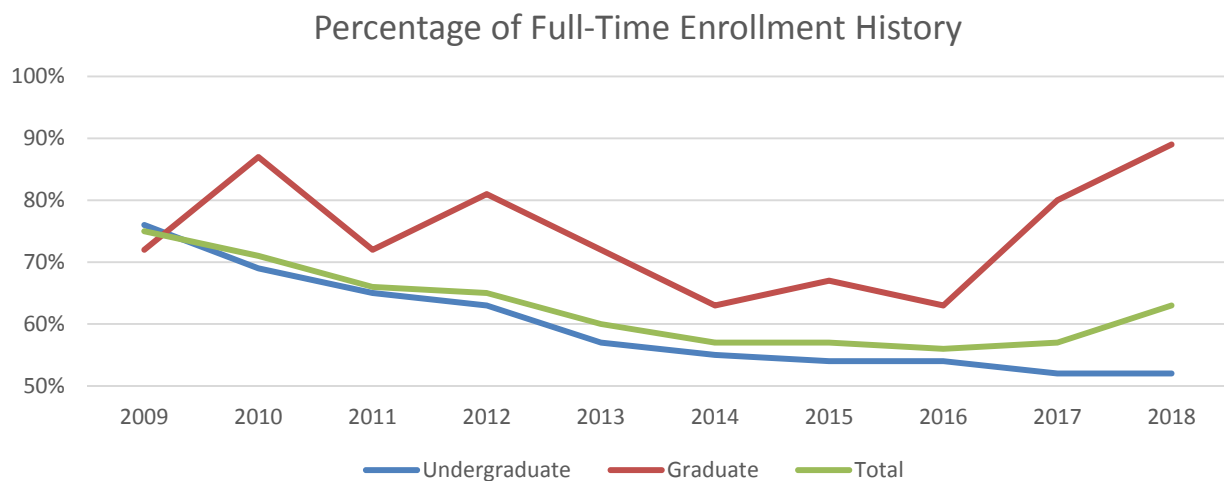
More students are enrolled at full-time status (63%; n=710) overall than at part-time status (37%; n=419). This is especially true for the graduate student population where 89% (n=285) of graduate students are enrolled at full-time status versus part-time status 11% (n=36).

Undergraduate students reflect a majority enrollment at full-time status at 52% (n=425) versus part-time status at 48% (n=383). Although the percentage of full-time enrollment has steadily declined since 2009 from 75% there was an increase in Spring 2018 full-time enrollment from Spring 2017 of 16% (n=100).

Table 6. Enrollment Status History 2009 – 2018

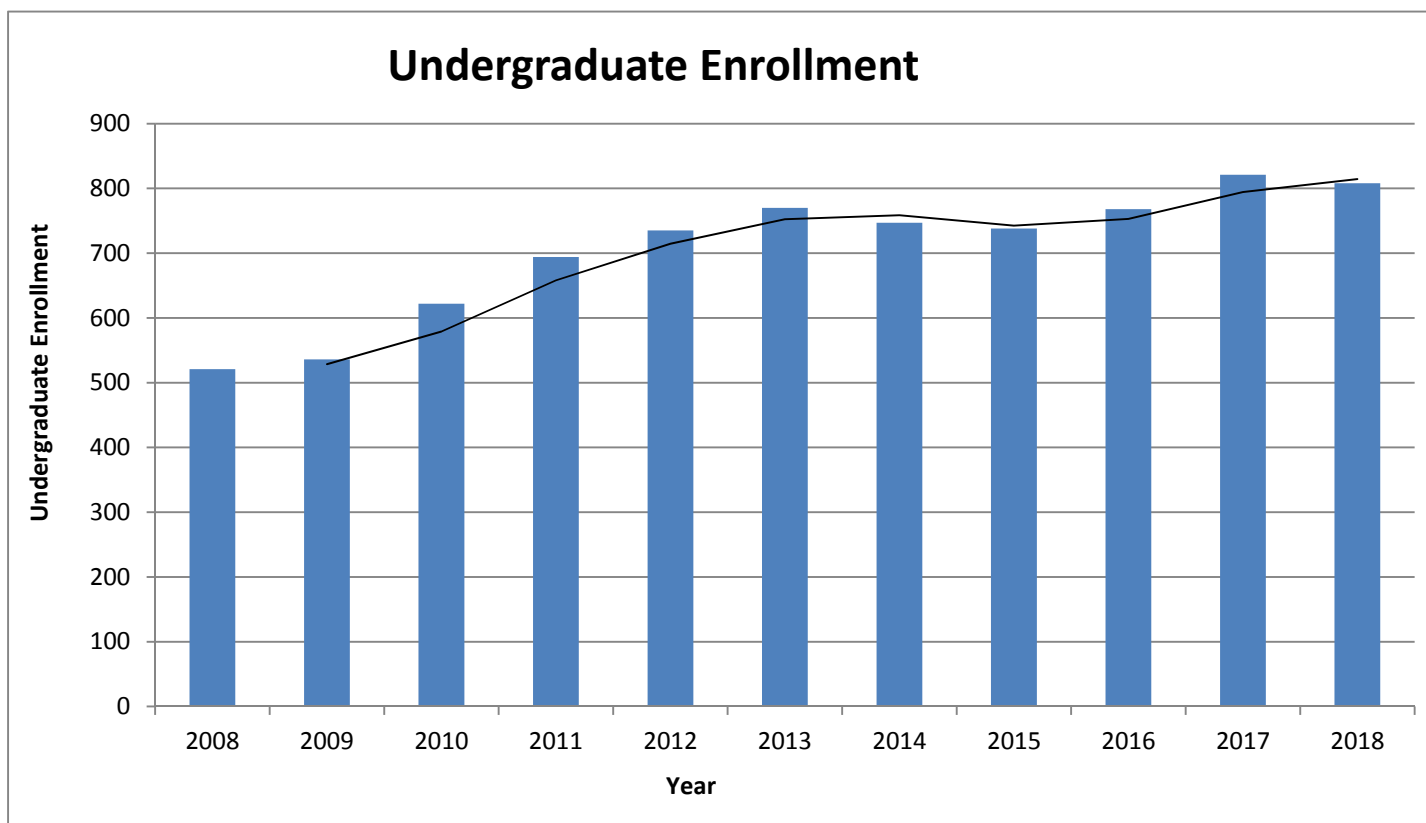
Spring Semester	Undergraduate Students			Graduate Students			Total Students		
	FT	PT	% FT	FT	PT	% FT	FT	PT	% FT
2018	425	383	52%	285	36	89%	710	419	63%
2017	427	394	52%	183	47	80%	610	441	57%
2016	417	351	54%	124	74	63%	541	425	56%
2015	398	340	54%	166	80	67%	564	420	57%
2014	412	335	55%	125	75	63%	537	410	57%
2013	441	329	57%	117	46	72%	558	375	60%
2012	466	276	63%	104	25	81%	550	301	65%
2011	454	240	65%	71	28	72%	525	268	66%
2010	430	192	69%	62	9	87%	492	201	71%
2009	406	130	76%	52	20	72%	458	150	75%

Note: Totals do not include Medical Assistant Certificate students (n=9, 9=PT).



Undergraduate Enrollment

There was a 2% (n=13) decrease in the Spring 2018 undergraduate enrollment from the Spring 2017 undergraduate enrollment. There are **808 undergraduate students** enrolled in the Spring 2018 semester. The Spring 2018 undergraduate population is primarily female (90%; n=725) and White (75%; n=607).



Note: Undergraduate enrollment does not include MDAS-Certificate Program student enrollment.

Baccalaureate Enrollment

There are **726 undergraduates enrolled in a Baccalaureate program**, up 7% (n=45) from the 681 students in Spring of 2017. This comprises 89% of the undergraduate student population.

Table 7. Number of Bachelor of Science Students by Program

Program	Spring 2018			Spring 2017	Spring 2016	Spring 2015	Spring 2014	Spring 2013	Spring 2012	Spring 2011
	BS Only	Dual	Total							
BSN-NRSG	446		446	462	460	448	428	449	422	404
BSN-NRAC	77		77	83	81	72	91	84	82	84
BSN-RBSN	101		101	93	56	37	52	51	61	51
BSN-LBSN	9		9	8	9	11	7	8	5	3
BS-BSHI	6	1	7	7	1	1	2	2	3	3
BS-HSBS	5	1	6	9						
BS-DSBS; DSDC	2	11	13							
BS-HCRA;HCAD	1		1	6	16	15	12	13	10	10
BS-IMSC; IMDC	7	36	43	10	3	4	6			
BS-RCBS; RCDC	5	10	15	2	0	2	3			
BS-WMIG; WMDC	4	4	8	1	2	5	1			
Total	663	63	726	681	628	595	604	611	588	555

NOTE: As of Fall 2017, students that are dual enrolled will be represented in the highest degree in all reporting. Due to this change, BS students may have an increase. A column was added to the above table to identify dual enrolled students.

Associate Degree Enrollment

There are **81 students enrolled in the Associate Degree Programs**. This comprises 10% of the undergraduate student population.

Table 8. Number of Associate Degree Students by Program

Program	Spring 2018			Spring 2017	Spring 2016	Spring 2015	Spring 2014	Spring 2013	Spring 2012	Spring 2011
	AS Only	Dual	Total							
AS-DMSO-CARD	8	1	9	13	13	11	12	11	11	15
AS-DMSO-MULT	11	15	26	26	22	20	18	15	12	14
AS-Heath Studies	0		0	0	1	1	1	2	2	3
AS-PTAS	27	1	28	30	33	30	29	33	33	28
AS-RADT	7	36	43	33	31	35	40	48	43	27
AS-RESC	8	10	18	16	16	24	20	27	29	29
AS-SURG	19		19	19	17	21	22	18	17	24
Total	80	63	143	137	133	142	142	154	147	139

NOTE: As of Fall 2017, students that are dual enrolled will be represented in the highest degree in all reporting. Due to this change, AS students may have a decrease. A column was added to the above table to identify dual enrolled students.

Graduate Enrollment

There are **321 graduate students (1 NOND student)** in the Spring 2018 semester which is a 40% (n=91) increase from Spring 2017. The graduate student population is primarily female at 92% (n=295) with 8% (n=26) male. Minority students comprise 20% (n=63) of the graduate student population. See table 9 for a breakdown of graduate enrollment by program.

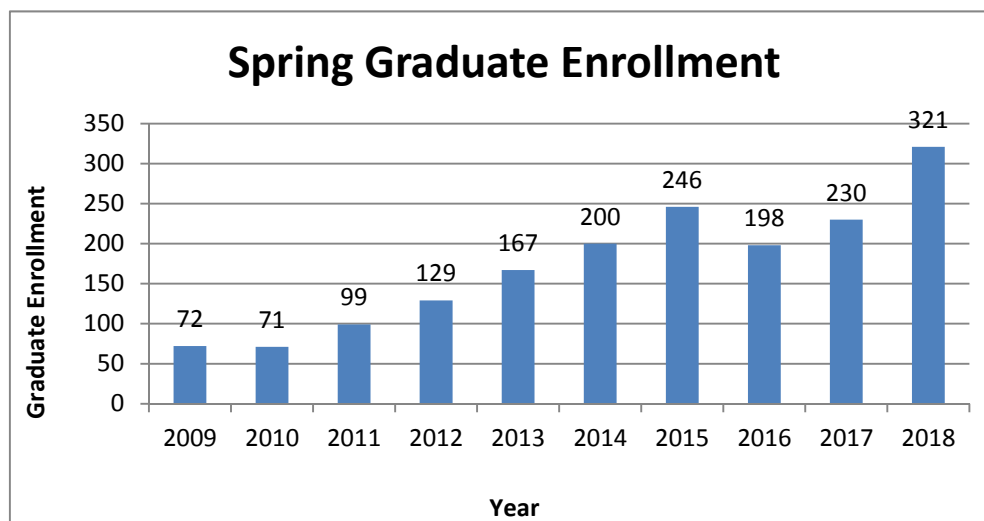


Table 9. Number of Graduate Students by Program and Gender/Ethnicity

Program	2018	2017	2016	2015	2014	2013	Gender		Ethnicity		
							Female	Male	White	Minority	Unknown
DNP-AGCS	2	1					2		2		
DNP-ANPR	6	4	2				4	2	6		
DNP-FNPR	56	40	26	11			51	5	38	17	1
DNP-PHPR	2						2		1	1	
EDD-EDDH	28						21	7	17	10	1
MBAH-MBHC	22	7					18	4	20	1	1
MOT-OCTH	47	23					44	3	42	3	2
MSN-NSED	44	43	48	60	58	49	44		40	3	1
MSN-NSEX	32	30	16	22	20	27	31	1	30	2	
MSN-NSIN	15	9					13	2	13	2	
MSN-RMND	13	16	18	20	23	20	13		13		
MSN-RMNI	2	2	1				2		2		
MSN-RMNX	15	20	24	31	21	11	15		13	2	
MS-APAL	0	0	1	9							
MS-HCOM	3	14	40	59	47	16	2	1	3		
MS-HPMT	4	9	21	26	27	40	4		3		1
MS-WHPM	25	8					24	1	20	5	
PM-HCMC	0	0	0	3							
PM-PMND,PMNI,PMNX	4	1	1	3	4		4		2	1	1
GRCT-WHPR	0	2	0	2							
GR-NOND	1	1					1		1		
TOTAL	321	230	198	246	200	167	295	26	266	47	8

Certificate Enrollment

There are **9 undergraduate certificate students**, enrolled in the Medical Assistant program. Enrollment decreased 36% (n=5) from Spring 2017. All 9 students in the program are of female gender. The majority of the Medical Assistant students (67%, n=6) are White.

Online Program Enrollment

In Spring 2018, there are **516 students enrolled in online programs** (up 45% from 2017), comprising 45% of NMC's total student population and 29% of the College's total credit hour production. Undergraduate student Spring 2018 online enrollment increased 52% (n=67) from Spring 2017. Graduate student Spring 2018 online enrollment increased 40% (n=92) from Spring 2017.

Table 10. Number of Students and Credit Hours by Online Program

	Head Count								Online Credit Hours	
	Spring 2018	Spring 2017	Spring 2016	Spring 2015	Spring 2014	Spring 2013	Spring 2012	Spring 2011	Spring 2017	Spring 2018
Graduate Programs										
DNP-AGCS	2	1							6	15
DNP-ANPR	6	4	2						21	32
DNP-FNPR	56	40	26	11					303	450
DNP-PHPR	2								0	12
EDD-EDDH	28								0	219
MSN-NSED	44	43	48	60	58	49	48	43	287	280
MSN-NSEX	32	30	16	22	20	27	23	18	236	224
MSN-NSIN	15	9							75	100
MSN-RMND	13	16	18	20	23	20	15	0	116	81
MSN-RMNI	2	2	1						12	13
MSN-RMNX	15	20	24	31	21	11		0	147	104
PM-PMND; PMNI; PMNX	4	1	1	3	4	0	2	1	3	18
MBAH-MBHC	22	7							42	162
MOT-OCTH (HYBRID)	47	23							345	276
MS-APAL	0	0	1	9					0	0
MS-HCOM	3	14	40	59	47	16	0	0	61	10
MS-HPMT	4	9	21	26	27	40	38	31	59	22
MS-WHPM	25	8							69	215
PM-HCMC	0	0	0	3					0	0
GRCT-WHPR	0	2	0	2					15	0
GR-NOND	1								0	3
Total Graduate	321	229	198	246	200	167	136	99	1797	2236
Undergraduate Programs										
BSN-RBSN	101	93	56	37	52	51	61	51	696.5	791
BS-HCAD; HCRA	1	6	16	15	12	13	10	10	36	6
BS-HSBS	6	9	1	1	2	2	3	3	75	40
BS-IMSC; IMDC	43	10	3	4	6				109	127
BS-DSBS; DSDC	13								0	90
BS-RCBS; RCDC	15	2	0	2	3				19	34
BS-WMIG; WMDC	8	1	2	5	1				9	33
BSTM-BSHI	7	7							88	81

CT-COTM	1								0	6
AS-Health Studies	0	0	1	1	1	2	2	3	0	0
Total Undergrad	195	128	79	65	79	72	81	67	1032.5	1208
Grand Total	516	357	277	311	279	239	217	166	2829.5	3444

NOTE: As of Fall 2017, students that are dual enrolled will be represented in the highest degree in all reporting. Due to this change, there may be an increase in the OL program counts.

Federal Pell Grant Recipients

During the Spring 2018 semester, 30% (n=129) of fulltime undergraduate students received a Federal Pell Grant. Of these recipients, 97% were female. Female students represent 90% of the total undergraduate student body. 81% of Federal Pell Grant recipients were of White/Non-Hispanic ethnicity which represents 83% of the student body ethnicity.

Table 11. Race/Ethnicity and Gender Federal Pell Grant Recipients

Race/Ethnicity	Female	Male
American Indian or Alaska Native		
Asian	1	
Black or African American	5	
Hispanic of Any Race	10	
Native Hawaiian or Other Pacific Islander		
Race and Ethnicity Unknown	1	
Two or More Races	5	
White	103	4

Appendix A – Academic Program Names

Table 12. Current Academic Program Names

Division	Degree	Major	Description	Program Type
All	ND	NOND	Non-Degree Seeking	All
AH	*Certificate	MDAS	Medical Assistant	OC
AH	CT	COTM	Computed Tomography Certificate	OL
AH	CT	MGRI	Magnetic Resonance Imaging Certificate	OL
AH	CT	PHLB	Phlebotomy	OC
AH	AS	RESC	Respiratory Care	OC
AH	AS	DMSO	Diagnostic Medical Sonography, (CARD) (MULT)	OC
AH	AS	HSAD	Health Studies	OL
AH	AS	PTAS	Physical Therapist Assistant	OC
AH	AS	RADT	Radiologic Technology	OC
AH	AS	SURG	Surgical Technology	OC
AH	BS	HSBS	Health Studies	OL
AH	BS	RCBS	Respiratory Care	OL

AH	BS	RCDC	Respiratory Care	OL
AH	BS	HCAD	Hlth Care Admin: App Clin Oper	OL
AH	BS	HCRA	Healthcare Administration	OL
AH	BS	IMDC	Imaging Sciences	OL
AH	BS	IMSC	Imaging Sciences	OL
AH	BS	WMDC	Women's Medical Imaging	OL
AH	BS	WMIG	Women's Medical Imaging	OL
AH	BSHM	BSHL	Leadership	OL
AH	BSHM	BSHE	Education	OL
AH	BSHM	BSHA	Healthcare Administration	OL
AH	BSHM	BSHC	Community Health	OL
AH	BSHM	BSHI	Interdisciplinary	OL
NS	BSN	LBSN	LPN-BSN	OC
NS	BSN	NRAC	Nursing Accelerated	OC
NS	BSN	NRSG	Nursing	OC
NS	BSN	RBSN	RN-BSN	OL
AH	MBAH	MBHC	Healthcare Administration	OL
AH	MBAH	MBED	Education	OL
AH	MBAH	MBQI	Quality Improvement & Outcomes Mgmt in Healthcare	OL
AH	MOT	OCTH	Occupational Therapy	HY
AH	MS	APAL	Academic Program Administration & Leadership	OL
AH	MS	HCOM	Healthcare Operations Management	OL
AH	MS	HPMT	Health Promotion Management	OL
AH	MS	WHPM	Wellness & Health Promotion Management	OL
NS	MSN	NSED	Nurse Educator	OL
NS	MSN	NSEX	Nurse Executive	OL
NS	MSN	NSIN	Nursing Informatics	OL
NS	MSN	RMND	RN-MSN Nurse Educator	OL
NS	MSN	RMNI	RN-MSN Nursing Informatics	OL
NS	MSN	RMNX	RN-MSN Nurse Executive	OL
AH	GR-CT	WHPR	Wellness and Health Promotion	OL
AH	PM	HCMC	Healthcare Operations Management PMC	OL
NS	PM	PMND	Nurse Educator	OL
NS	PM	PMNX	Nurse Executive	OL
NS	PM	PMNI	Nursing Informatics	OL
NS	DNP	AGCS	Adult Gerontology Clinical Nurse Specialist	OL
NS	DNP	ANPR	Advanced Nursing Practice	OL
NS	DNP	FNPR	Family Nurse Practitioner	OL
NS	DNP	PHPR	Public Health Policy	OL
NS	EDD	EDDH	DR of Education in Educ & Leadership Healthcare	OL
GE	Minor	SIGN	Healthcare Sign Language	NULL
GE	Minor	SPAN	Healthcare Spanish	NULL