

Nebraska Methodist College -The Josie Harper Campus

Enrollment Report

Fall 2017

(Official Census Date: September 6, 2017)

1,167 Students

871 Undergraduates

286 Graduates

10 Certificates*

*Certificates refer to students enrolled in the Medical Assistant Certificate Program as these students are enrolled in clock hours as opposed to credit hours. Students enrolled in all credit hour Certificate programs are grouped with Undergraduates or Graduates as appropriate for their program of study.

Table of Contents

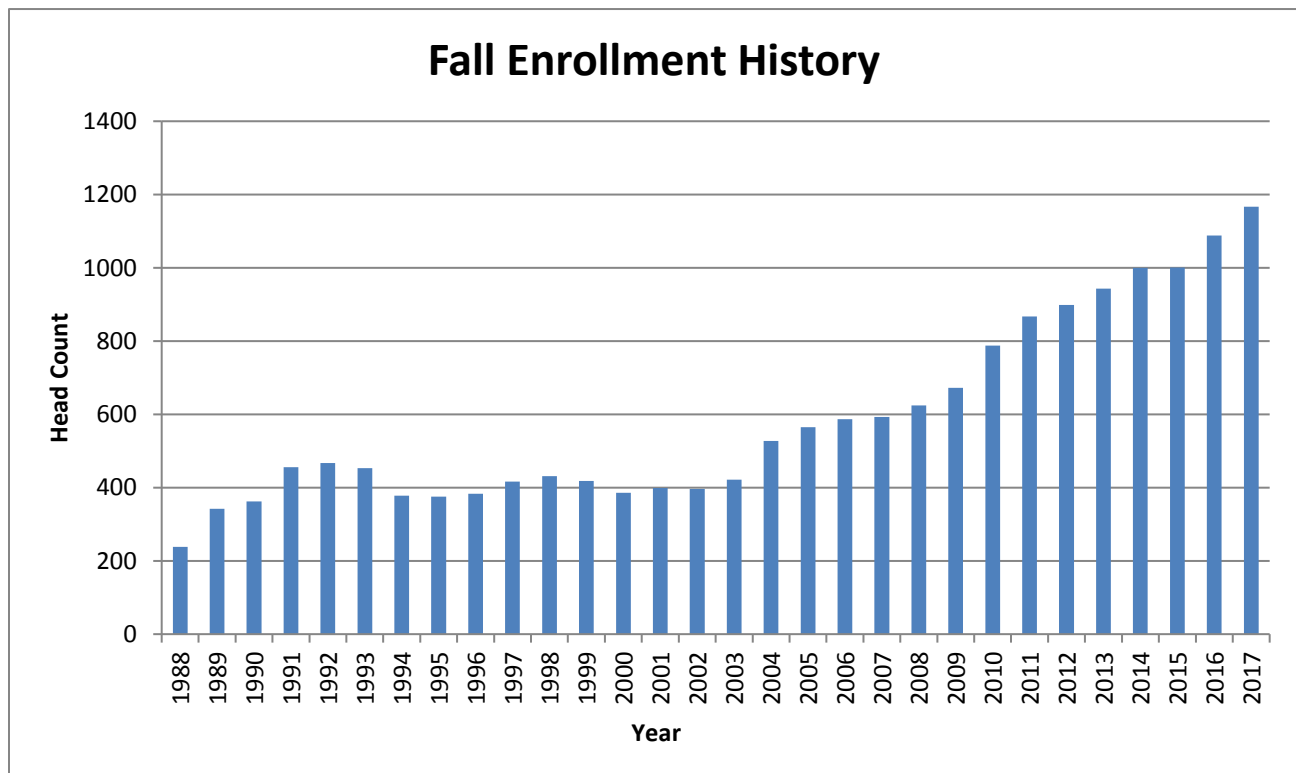
Table 1. History of Student Enrollment	3
Total Credit Hour Production.....	4
Table 2. Fall 2017 Credit Hour Production History	4
Table 3. Clock Hours for Medical Assistant Program	4
Table 4. Credit Hour Production by Academic Program	5
Ethnicity	6
Table 5. Ethnicity Comparison from Fall 2010 – 2017	6
Gender	7
Enrollment Status.....	7
Table 6. Fall Enrollment Status History	7
Undergraduate Enrollment.....	8
Certificate Enrollment.....	8
Associate Degree Enrollment.....	9
Table 7. Number of Associate Degree Students by Program.....	9
Baccalaureate Enrollment.....	9
Table 8. Number of Bachelor of Science Students by Program	9
Graduate Enrollment	10
Table 9. Number of Graduate Students by Program and Gender/Ethnicity.....	10
Medical Assistant Program Enrollment	11
Online Program Enrollment	11
Table 10. Number of Online Students and Credit Hours by Program.....	11
Federal Pell Grant Recipients.....	12
Table 11. Fall 2017 Federal Pell Grant Recipients.....	12
Appendix A – Academic Program Names	12

Total Enrollment Numbers

Fall 2017 enrollment **headcount** is **1167**. This is an increase in enrollment from Fall 2016 of 7% (n=79). There was a 30% overall growth rate throughout the past five years. Below is a breakdown of Fall semester enrollment by years.

Table 1. History of Student Enrollment

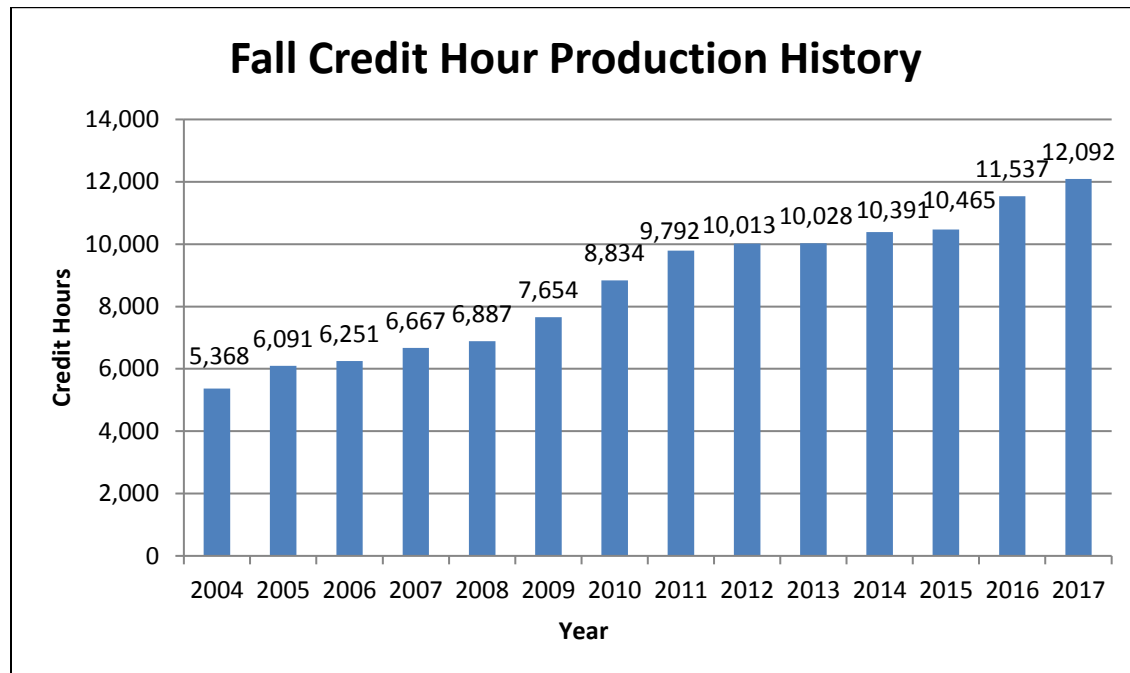
NMC Fall Semester Headcount by Years						
1988 238	1989 342	1990 362	1991 456	1992 467	1993 453	1994 378
1995 375	1996 383	1997 416	1998 431	1999 418	2000 386	2001 399
2002 396	2003 422	2004 527	2005 565	2006 587	2007 593	2008 624
2009 672	2010 788	2011 867	2012 899	2013 943	2014 1,000	2015 1,000
2016 1,088	2017 1,167	2018	2019	2020	2021	2022



Total Credit Hour Production

Credit hour production for Fall 2017 is **12,091.5** and is based on 1157 students as the MDAS certificate students are recorded by clock hours vs. credit hours. Credit hour production is up 555 credit hours (5%) from Fall 2016.

Table 2. Fall 2017 Credit Hour Production History



Note: Credit Hour production is based on 1157 total undergraduate and graduate students (1167 headcount -10 certificate students). See page 5 for a breakdown of credit hour by programs.

Table 3. Clock Hours for Medical Assistant Program

Medical Assistant Students	Total Clock Hours
10	2,000

Table 4. Credit Hour Production by Academic Program

Program	Professional Credit Hours	Arts & Sciences Credit Hours	Total Credit Hours
AS-DMSO (CARD; MULT)	252	70	322
AS-PTAS	287	92	379
AS-RADT	54	56	110
AS-RESC	84	28	112
AS-SURG	117	116	233
BS-DSBS	0	132	132
BS-DSDC	3	18	21
BS-HCAD; HCRA	0	6	6
BS-HSBS	47	63	110
BS-IMDC	9	6	15
BS-IMSC	378	224	602
BS-RCBS	40	27	67
BS-RCDC	9	3	12
BS-WMDC	0	0	0
BS-WMIG	64	27	91
BSHM-BSHI	46	35	81
CT-COTM	14	0	14
CT-MGRI	1	0	1
GRCT-WHPR	0	0	0
MBAH-MBHC	105	0	105
MOT-OCTH	656	72	728
MS-HCOM	29	0	29
MS-HPMT	19	0	19
MS-WHPM	177	0	177
BSN-LBSN	64.5	11	75.5
BSN-NRAC	840	42	882
BSN-NRSG	3128.5	2312	5440.5
BSN-RBSN	312	500	812
DNP-AGCS	12	3	15
DNP-ANPR	18	3	21
DNP-FNPR	399	45	444
DNP-PHPR	12	0	12
EDD-EDDH	144	0	144
MSN-NSED	229	0	229
MSN-NSEX	190	0	190
MSN-NSIN	84	0	84
MSN-RMND (27 credit hours of total are UG)	110	12	122
MSN-RMNI (7.5 credit hours of total are UG)	16.5	6	22.5
MSN-RMNX (18 credit hours of total are UG)	75	9	84
PM-PMND	0	0	0
PM-PMNI	3	0	3
PM-PMNX	4	0	4
Non-Degree/Misc.	15 (GR)	126	141
Total AS Programs	794	362	1,156
Total BSN Nursing (w/o ACE)	3,505	2,823	6,328
Total Graduate Nursing	1,296.5	78	1,374.5
Total Graduate Health Professions	986	72	1,058
Total Undergraduate Credit Hours (w/o ACE)	4,910	3,726	8,636
Total ACE Credit Hours	840	42	882
Total Undergraduate Credit Hours	5,750	3,768	9,518
Total Non-Degree Seeking Hours	15-GR	126-UG	141
Total Graduate Credit Hours	2,282.5	150	2,432.5
Total Credit Hours	8,047.5	4,044	12,091.5

Ethnicity

Of the 1,167 students enrolled in Fall 2017, the majority of the student population is White (83%, n=968); minorities make up 14% (n=167); and unreported 3% (n=32). Table 6 below lists the breakdown by numbers of the Fall student population.

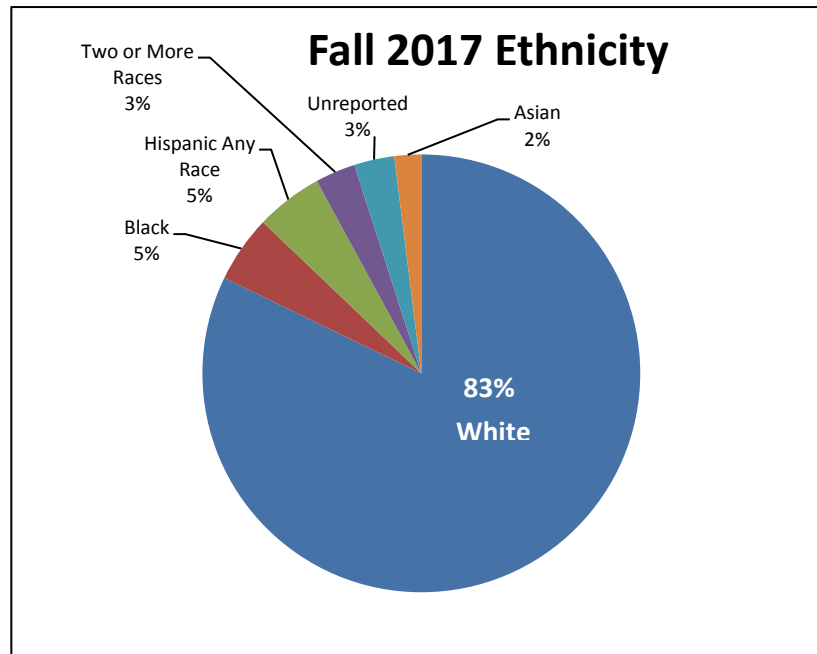
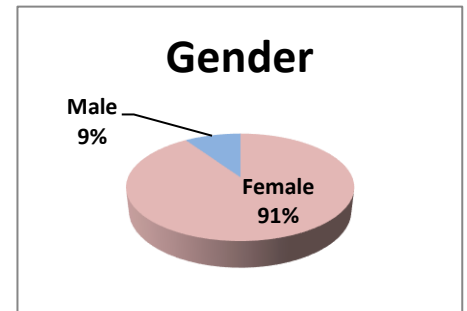


Table 5. Ethnicity Comparison from Fall 2010 – 2017

Ethnicity	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011	Fall 2010
White/Non-Hispanic	968	925	855	867	789	786	750	686
Black/African American	50	42	36	39	36	31	41	27
Asian	21	17	13	15	16	13	15	13
American Indian/Alaskan	2	1	3	5	3	4	6	4
Hispanic of Any Race	61	44	39	34	26	34*	9	8
Hawaiian/Pacific Islander	1	0	1	1	2	4	3	2
Unknown	32	35	29	16	59	27	33	38
Two or more Races	32	20	22	20	9	0	9	10
Non-Resident Alien	0	4	2	3	3	0	1	0
Total Number Students	1,167	1,088	1,000	1,000	943	899	867	788
Total Number of Minorities	167	127	116	117	95	86	84	64
	14%	12%	12%	12%	10%	10%	10%	8%

Gender

The student population of 1,167 students is primarily female 91% (n=1057) with males making up 9% (n=110) of the population.



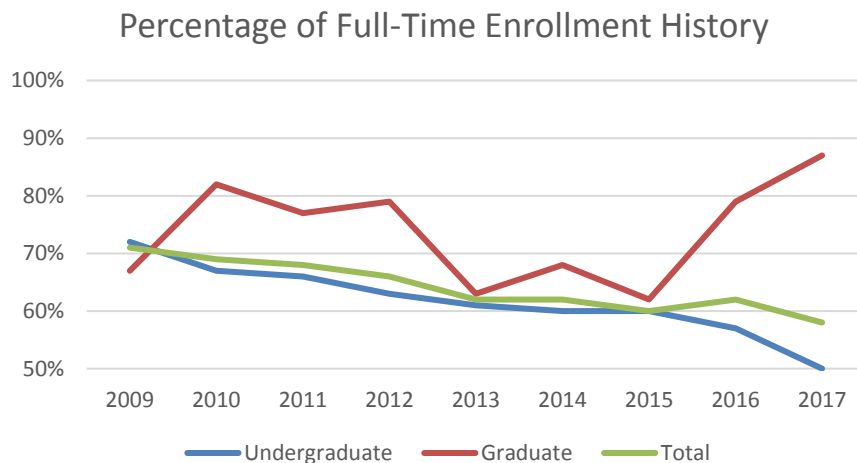
Enrollment Status

More students are enrolled at full-time status (59%; n=683) overall than at part-time status (41%; n=484). The full-time graduate student population (87%; n=249) versus part-time status (13%; n=37). Undergraduate students are equally enrolled full-time status (49.8%; n=434) versus part-time status at (50.2%; n=437). As seen in the line chart below, the percentage of full-time undergraduate student has steadily decreased from 72% in 2009 to 50% in 2017.

Table 6. Fall Enrollment Status History

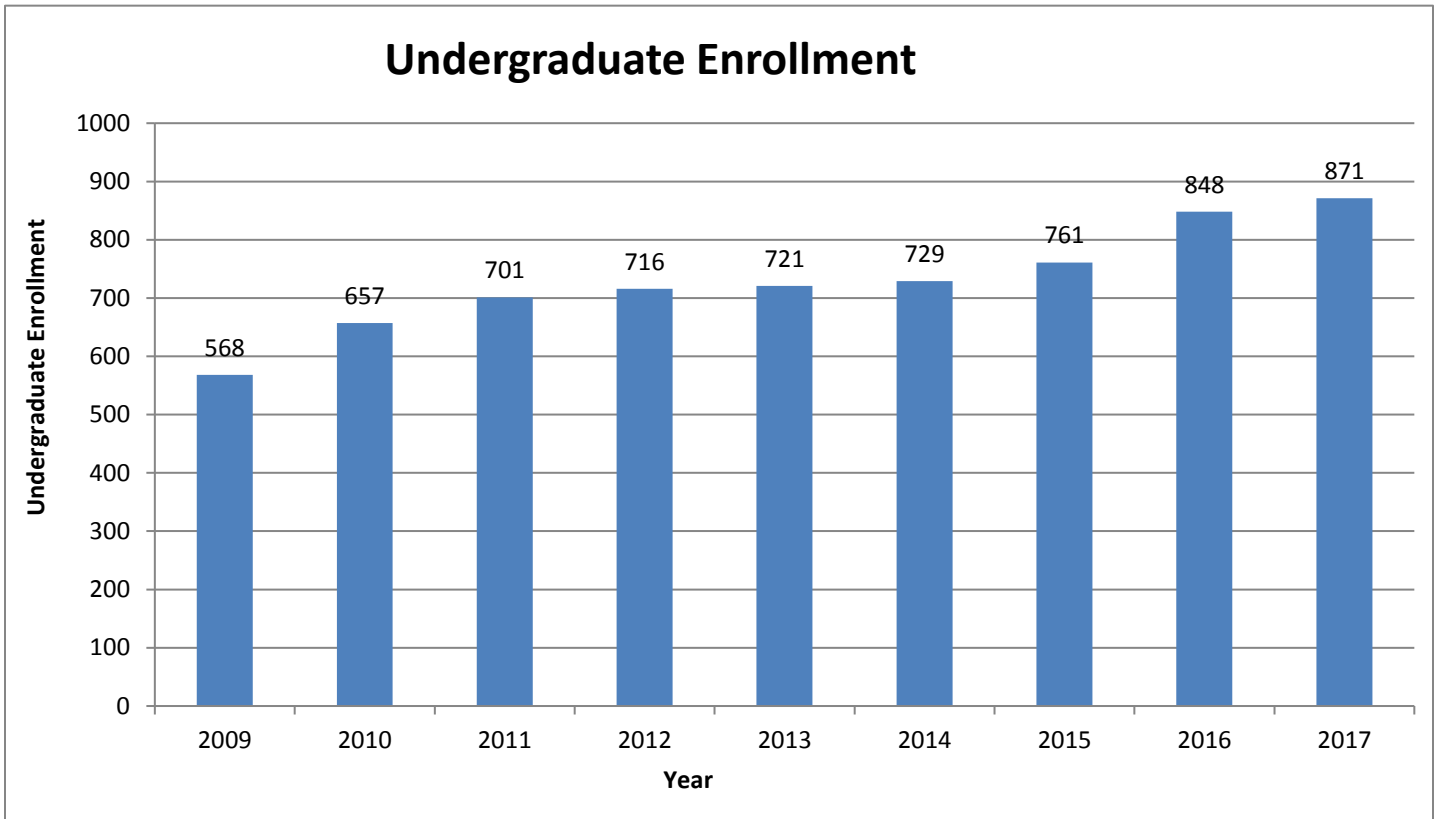
Fall Semester	Undergraduate Students			Graduate Students			Total Students		
	FT	PT	% FT	FT	PT	% FT	FT	PT	% FT
2017	434	436	50%	249	38	87%	683	484	58%
2016	485	363	57%	176	47	79%	661	410	62%
2015	457	304	60%	140	86	62%	597	390	60%
2014	435	294	60%	173	80	68%	608	374	62%
2013	442	279	61%	126	75	63%	568	354	62%
2012	459	269	63%	119	31	79%	578	300	66%
2011	465	236	66%	112	33	77%	577	269	68%
2010	442	215	67%	89	20	82%	531	235	69%
2009	407	161	72%	55	27	67%	462	188	71%

Note: Totals do not include Medical Assistant Certificate students (n=10, 10=PT).



Undergraduate Enrollment

There was a 3% (n=23) increase in the Fall 2017 undergraduate enrollment from the Fall 2016 undergraduate enrollment (n=848). There are **871 undergraduate students** enrolled in the Fall 2017 semester (**includes 39 Non-degree students; 19 are identified as Pre-ACE**). The Fall 2017 undergraduate population is primarily female (90%; n=785) and of the females (83%; n=654) are white.



Certificate Enrollment

There are **3 students enrolled in Undergraduate Certificate Programs** (2 in the CT-CTOM program, 1 in the CT-MGRI program).

Associate Degree Enrollment

There are **91 students enrolled in the Associate Degree Programs**. This comprises 10% of the undergraduate student population. Table 7 below provides a breakdown of Associate Degree Students by program.

Table 7. Number of Associate Degree Students by Program

Program	Fall 2017			Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011
	AS Only	DUAL	Total						
AS - DMSO (CARD)	9	1	10	15	13	12	12	11	13
AS -DMSO (MULT)	13	14	27	28	23	21	19	27	13
AS - HSAD	0		0	0	2	0	1	3	2
AS - PTAS	28		28	34	37	34	32	34	33
AS - RADT	9	32	41	35	36	41	42	50	46
AS - RESC	9	2	11	15	17	28	21	25	28
AS - SURG	23	2	25	23	18	17	20	18	18
Total	91	51	142	150	146	153	147	157	153

NOTE: As of Fall 2017, students that are dual enrolled will be represented in the highest degree in all reporting. Due to this change AS students have a large decrease. A column was added to the above table to show the dual enrolled students which will allow you to see comparable trend data.

Baccalaureate Enrollment

There are **738 undergraduates enrolled in a Baccalaureate program**, increase of 9% (n=58) students from the 680 students in fall of 2016. This comprises 85% of the undergraduate student population. Table 8 below provides a breakdown of Baccalaureate Degree Students by program.

Table 8. Number of Bachelor of Science Students by Program

Program	Fall 2017			Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011
	BS Only	DUAL	Total						
BSN-LBSN	8		8	9	10	11	7	9	4
BSN-NRAC	40		40	41	32	37	40	38	43
BSN-NRSG	489		489	520	479	449	456	435	429
BSN-RBSN	106		106	78	55	39	47	56	51
BS-HCRA; HCAD	1		1	8	15	16	3	12	12
BS-HLTP	0		0	0	0	1	4	6	5
BS-DSBS	10	10	0	0	0	0	0	0	0
BS-DSDC	2		2	0	0	0	0	0	0
BS-HSBS	11	3	8	5	3	3	15	3	4
BS-IMDC	2		2	2	2	1	0	0	0
BS-IMSC	46	32	14	11	4	6	0	0	0
BS-RCBS	6	2	4	3	0	2	0	0	0
BS-RCDC	1		1	0	1	0	0	0	0
BS-WMDC	0		0	0	0	2	0	0	0
BS-WMIG	8	4	4	1	0	4	0	0	0
BS-BSHI	8		8	2	0	0	0	0	0
Total	738	51	687	680	601	571	572	559	548

NOTE: As of Fall 2017, students that are dual enrolled will be represented in the highest degree in all reporting. Due to this change BS student have a large increase. A column was added to the above table to show the dual enrolled students which will allow you to see comparable trend data.

Graduate Enrollment

There are **286** graduate students. Graduate student enrollment increased 28% (n=63) from Fall 2016. See table 9 for a breakdown of graduate enrollment by program.

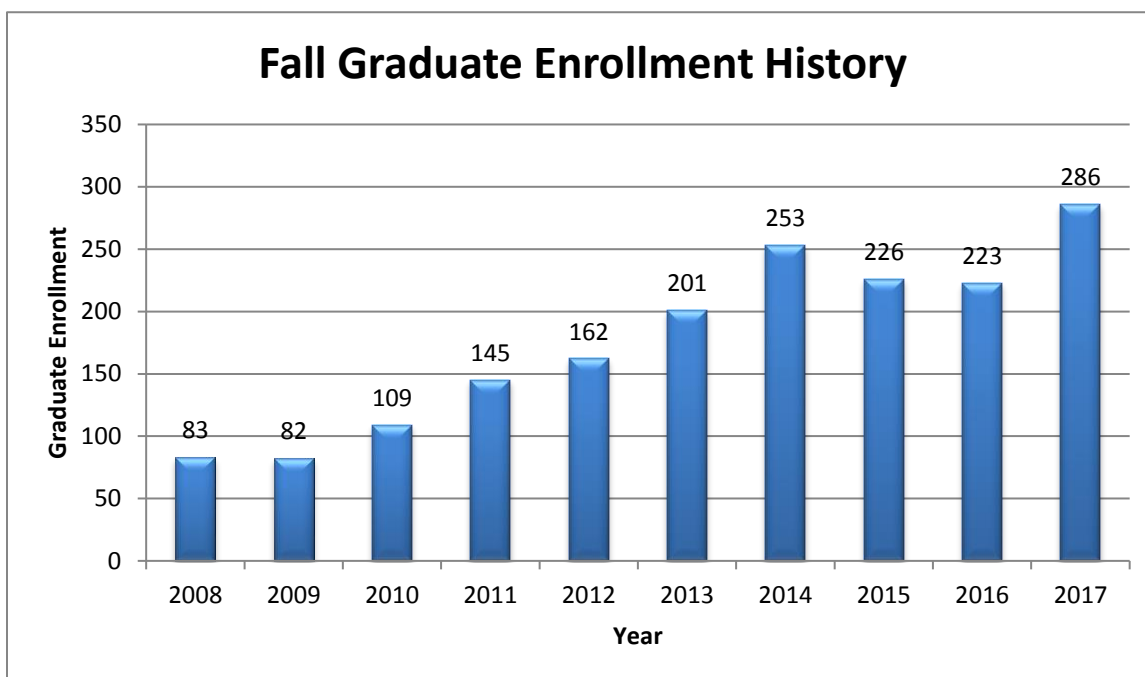


Table 9. Number of Graduate Students by Program and Gender/Ethnicity

Program	Number of Students Enrolled	Gender		Ethnicity		
		Female	Male	White	Minority	Unknown
DNP-AGCS	2	2	0	2	0	0
DNP-ANPR	5	3	2	5	0	0
DNP-FNPR	55	50	5	38	16	1
DNP-PHPR	2	2	0	1	1	0
EDD-EDDH	19	13	6	10	7	2
MSN-NSED	35	36	0	31	4	1
MSN-NSEX	27	26	1	25	2	0
MSN-NSIN	11	9	2	9	2	0
MSN-RMND	17	16	0	15	1	0
MSN-RMNI	3	3	0	3	0	0
MSN-RMNX	12	12	0	11	1	0
PM-PMND	0	0	0	0	0	0
PM-PMNI	1	1	0	0	1	0
PM-PMNX	1	1	0	1	0	0
MS-APAL	0	0	0	0	0	0
MS-HCOM	7	5	2	6	1	0
MS-HPMT	4	4	0	3	1	0
MS-WHPM	19	18	1	15	3	1
MBAH-MBHC	17	15	2	16	1	0
MOT-OCTH	47	44	3	42	3	2
GRCT-WHPR	0	0	0	0	0	0
ND-NOND	2	2	0	2	0	0
Total	286	262	24	235	44 (15%)	7

Medical Assistant Program Enrollment

There are **10** students enrolled in the Medical Assistant program. Enrollment decreased 41% (n=7) from Fall 2016. All 10 students in the program are of female gender. The majority of the Medical Assistant students (70%, n=7) are White.

Online Program Enrollment

In Fall 2017, there are **488** online students. This student population makes up 42% of NMC's total degree-seeking students. The Fall 2017 online students account for 36% of the total credit hour production.

Table 10. Number of Online Students and Credit Hours by Program

	Head Count								Credit Hours	
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2016	Fall 2017
DNP-AGCS	0	0	0	0	0	0	1	2	6	15
DNP-ANPR	0	0	0	0	0	2	4	5	19	21
DNP-FNPR	0	0	0	0	12	25	40	55	333	444
DNP-PHPR	0	0	0	0	0	0	0	2	0	12
EDD-EDDH	0	0	0	0	0	0	0	19	0	144
MSN-NSED	39	47	50	55	58	53	39	35	245	229
MSN-NSEX	19	22	20	24	24	13	21	27	162	190
MSN-NSIN	0	0	0	0	0	0	6	11	48	84
MSN-RMND	0	7	16	21	25	18	19	17	126	122
MSN-RMNI	0	0	0	0	0	0	2	3	15	22.5
MSN-RMNX	0	0	7	21	26	26	23	12	160.5	84
PM-PMND	0	1	0	0	2	2	0	0	0	0
PM-PMNI	0	0	0	0	0	0	0	1	0	3
PM-PMNX	0	0	0	0	1	0	1	1	3	4
PM-HCMC	0	0	0	0	3	1	0	0	0	0
MS-APAL	0	0	0	0	9	8	0	0	0	0
MS-HCOM	0	0	0	41	58	53	23	7	96	29
MS-HPMT	41	54	61	39	32	24	16	4	123	19
MS-MGAD	10	14	9	0	0	0	0	0	0	0
MS-WHPM	0	0	0	0	0	0	0	19	0	177
MBAH-MBHC	0	0	0	0	0	0	5	17	30	105
MOT-OCTH - HYBRID	0	0	0	0	0	0	23	47	345	728
GRCT-WHPR	0	0	0	0	3	1	0	0	0	0
Total Graduate	109	145	163	201	253	226	223	284	1,711.5	2,432.5
AS- HSAD	0	0	3	1	0	2	0	0	0	0
CT-COTM	0	0	0	0	0	1	0	2	0	14
CT-MGRI	0	0	0	0	0	3	2	1	24	1
BSN-RBSN	52	51	56	47	39	55	78	106	595	812
BS-BSHI	0	0	0	0	0	0	2	8	21	81
BS-DSDC	0	0	0	0	0	0	0	2	0	21
BS-DSBS	0	0	0	0	0	0	0	10	0	132
BS-HCRA; HCAD	8	12	12	14	16	15	8	1	84	6
BS-HSBS	11	4	3	1	3	3	5	11	54	110
BS-IMDC	0	0	0	0	1	2	2	2	21	15
BS-IMSC	0	0	0	0	0	4	11	46	158	602
BS-RCBS	0	0	0	0	0	0	3	6	35	67
BS-RCDC	0	0	0	0	0	1	0	1	0	12
BS-WMDC	0	0	0	0	2	0	0	0	0	0
BS-WMIG	0	0	0	0	0	0	1	8	6	91
Total Undergraduate	71	67	74	63	61	86	110	204	998	1,964
Grand Total	180	212	237	264	314	312	333	488	2,709.5	4,396.5

Federal Pell Grant Recipients

During the Fall 2017 semester, 32% (n=137) of fulltime undergraduate students received a Federal Pell Grant. Of these recipients, 91% were female. Female students represent 91% of the total undergraduate student body. 82% of Federal Pell Grant recipients were of White/Non-Hispanic race/ethnicity which represents 83% of the student body race/ethnicity.

Table 11. Fall 2017 Federal Pell Grant Recipients

Race/Ethnicity	Female	Male
American Indian or Alaska Native	0	0
Asian	0	2
Black or African American	4	0
Hispanic of Any Race	11	1
Native Hawaiian or Other Pacific Islander	0	0
Race and Ethnicity Unknown	0	0
Two or More Races	7	0
White	103	9

Appendix A – Academic Program Names

Table 11. Current Academic Program Names

Division	Degree	Major	Description	Program Type
All	ND	NOND	Non-Degree Seeking	All
AH	*Certificate	MDAS	Medical Assistant	OC
AH	CT	COTM	Computed Tomography Certificate	OL
AH	CT	MGRI	Magnetic Resonance Imaging Certificate	OL
AH	CT	PHLB	Phlebotomy	OC
AH	AS	RESC	Respiratory Care	OC
AH	AS	DMSO	Diagnostic Medical Sonography, (CARD) (MULT)	OC
AH	AS	HSAD	Health Studies	OL
AH	AS	PTAS	Physical Therapist Assistant	OC
AH	AS	RADT	Radiologic Technology	OC
AH	AS	SURG	Surgical Technology	OC
AH	BS	HSBS	Health Studies	OL
AH	BS	RCBS	Respiratory Care	OL
AH	BS	RCDC	Respiratory Care	OL
AH	BS	HCAD	Hlth Care Admin: App Clin Oper	OL
AH	BS	HCRA	Healthcare Administration	OL
AH	BS	IMDC	Imaging Sciences	OL
AH	BS	IMSC	Imaging Sciences	OL
AH	BS	WMDC	Women's Medical Imaging	OL
AH	BS	WMIG	Women's Medical Imaging	OL
AH	BSHM	BSHL	Leadership	OL
AH	BSHM	BSHE	Education	OL

AH	BSHM	BSHA	Healthcare Administration	OL
AH	BSHM	BSHC	Community Health	OL
AH	BSHM	BSHI	Interdisciplinary	OL
NS	BSN	LBSN	LPN-BSN	OC
NS	BSN	NRAC	Nursing Accelerated	OC
NS	BSN	NRSG	Nursing	OC
NS	BSN	RBSN	RN-BSN	OL
AH	MBAH	MBHC	Healthcare Administration	OL
AH	MBAH	MBED	Education	OL
AH	MBAH	MBQI	Quality Improvement & Outcomes Mgmt in Healthcare	OL
AH	MOT	OCTH	Occupational Therapy	HY
AH	MS	APAL	Academic Program Administration & Leadership	OL
AH	MS	HCOM	Healthcare Operations Management	OL
AH	MS	HPMT	Health Promotion Management	OL
AH	MS	WHPM	Wellness & Health Promotion Management	OL
NS	MSN	NSED	Nurse Educator	OL
NS	MSN	NSEX	Nurse Executive	OL
NS	MSN	NSIN	Nursing Informatics	OL
NS	MSN	RMND	RN-MSN Nurse Educator	OL
NS	MSN	RMNI	RN-MSN Nursing Informatics	OL
NS	MSN	RMNX	RN-MSN Nurse Executive	OL
AH	GR-CT	WHPR	Wellness and Health Promotion	OL
AH	PM	HCMC	Healthcare Operations Management PMC	OL
NS	PM	PMND	Nurse Educator	OL
NS	PM	PMNX	Nurse Executive	OL
NS	PM	PMNI	Nursing Informatics	OL
NS	DNP	AGCS	Adult Gerontology Clinical Nurse Specialist	OL
NS	DNP	ANPR	Advanced Nursing Practice	OL
NS	DNP	FNPR	Family Nurse Practitioner	OL
NS	DNP	PHPR	Public Health Policy	OL
NS	EDD	EDDH	DR of Education in Educ & Leadership Healthcare	OL
GE	Minor	SIGN	Healthcare Sign Language	NULL
GE	Minor	SPAN	Healthcare Spanish	NULL