

RESPIRATORY CARE PROGRAM TECHNICAL STANDARDS OF PERFORMANCE

Purpose: To determine the physical and emotional abilities of a student in the Department in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1991. Students are required to perform respective duties of the profession based on the necessary physical and emotional abilities as well as scholastic achievement. The College will make reasonable accommodation for all students.

Policy:

- Behavioral and Social Skills - Possess qualities of compassion, integrity, empathy and interpersonal skills. Possess emotional health necessary to effectively complete professional responsibilities.
- Communication - Read, write, speak, hear, and observe patients to effectively communicate the patient's condition and interact with the patient and other health care individuals.
- Integrative and Quantitative Skills - Problem solve utilizing computation, synthesis, and analysis. Visualize and analyze three-dimensional relationships.
- Motor and Functional Abilities - Perform therapeutic and diagnostic procedures. Supply patient and associated services.
- Observation - Use instruments requiring sight, e.g., pulmonary function equipment and mechanical ventilation. Make observations and evaluations. Observe results of treatment and communicate client's response to care.