

NEBRASKA METHODIST COLLEGE ACADEMIC QUALITY IMPROVEMENT PROGRAM (AQIP)

Nebraska Methodist College Academic Quality Improvement Program (AQIP)

Nebraska Methodist College participates in the Academic Quality Improvement Program (AQIP) of the Higher Learning Commission as an evaluation process to reaffirm the College's accredited status by infusing the principles and benefits of continuous improvement into the culture of the College. Through the AQIP process, Nebraska Methodist College demonstrates it meets accreditation standards and expectations with ongoing activities as a way to strive toward continual quality improvement. Included in these efforts, NMC has created its Systems Portfolio and routinely generates and completes Action Projects.

Systems Portfolio

The Systems Portfolio is a document describing fundamental institutional systems covering the nine AQIP Categories, and shows evidence that the institution continues to meet the Higher Learning Commission's Criteria for Accreditation. [Click here](#) to download NMC's Systems Portfolio.

Action Projects

AQIP asks institutions to always have at least three Action Projects underway as a means to organize and oversee quality initiatives that engage their faculty and staff. The three current AQIP Action Projects for NMC are:

Establishing Institutional Benchmarks and Related Performance Metrics

The goal of this project is to identify benchmarks and related performance metrics that are needed for internal measures and external reporting. The benchmarks will be added to reports being generated in the Institutional Research Office (e.g., Enrollment, Attrition) and will also be used for marketing when we exceed the benchmarks and alerts for possible action steps when we do not.

Using an Employee Engagement Measure to Foster a Culture of Engagement

Our goal is to have 95% employee participation in filling out an engagement survey. The survey will then be analyzed by an outside organization, which will provide college wide results as well as department specific results and comparisons to national data. The goal after the results are in is that each department manager uses the guides to initiate conversation and help select issues that the department feels are important to pursue. The goal of the survey is also to give department managers a tool to use when conducting annual employee reviews.

College-wide Team Based Learning (TBL) Initiative: Enhancing Student Learning

Team based learning is a teaching/learning pedagogy that enhances many aspects of student learning. The goal of this project is to train a small team of faculty members in the effective development and use of team based learning in the courses they teach. The training will include biweekly discussion forums and problem solving sessions.

For more information, please [click here](#) to go to the AQIP Web site.