

General Information

Mission

As a health profession institution, Nebraska Methodist College provides educational experiences for the development of individuals in order that they may positively influence the health and well being of the community.

Brief History

Nebraska Methodist College is the only nursing and allied health college in Omaha that has operated continuously since its beginning in 1891. One hundred years ago, the mission of the deaconesses who began a training school for six young women was simple: Provide care and comfort to the patients. As the College is well into its second century, the mission is much the same, but how and what they are taught bears little resemblance to the curriculum for that small band of women who in 1893 became the hospital's first graduating class of nurses.

Modern medicine and technological advances of the new century present new challenges. Care in the hospital is more intensive than ever before, and other fields of service besides acute care have opened to the health care school graduate. The early 1980s saw a dramatic decrease nationwide in the number of hospital-affiliated diploma schools, and the four-year baccalaureate programs have grown steadily. The health care provider of the past did not have a broad background in the behavioral sciences area – in liberal arts, social sciences and other humanities which help the caregiver to understand the behavior of sick people. In June 1985, the Board of Trustees approved changing the existing School of Nursing to a degree granting institution, and granted authority to develop degree programs in the allied health professions. The long-popular three-year diploma program was eliminated, and the first baccalaureate degrees were awarded in the spring of 1989. The name was changed from the School of Nursing to the Nebraska Methodist College of Nursing and Allied Health.

Through a series of strategic planning efforts, a long range plan was established that resulted in steady growth of the young college in terms of both student headcount and program offerings. Central in the planning was an intentional effort to diversify the program offerings through the addition of several allied health programs. Labor projections reflected that the growth and ultimate demand of many allied health programs would continue well into the next century. The addition of allied health students to the campus would facilitate the diversification of the student body and also facilitate the realization of the College mission. The transition from a school to a college and the addition of new programs, as well as steady growth of the student body was accomplished smoothly, without any interruptions in the educational process.

In September 2005, the new Josie Harper Campus of Nebraska Methodist College was opened, marking a major milestone in the history and development of Nebraska Methodist College. The Riley-Leinart Center, a 26,000 square foot building, primarily serves as an office building for faculty, staff and administrative personnel. This center also houses some classrooms and the Nursing Skills Laboratory. The Clark Center, a 75,000 square foot building, opened in January 2006. The Clark Center houses many areas critical to the success of the College such as the Bookstore, Library, Computer Lab, Student Health Center, Fitness Center, Student Center, and many laboratories and classrooms. Students can enjoy the convenience of on-campus living at Josie's Village which opened in August 2007. There are 32 one-bedroom units, 34 two-bedroom units and one studio within five buildings on the southwest half of the Josie Harper Campus.

It is an exciting time in the history of Nebraska Methodist College. As we call to mind the Nurse Deaconesses who established the College over a century ago, we are reminded of their legacy of passion to care for and comfort patients. As we move toward the 125th anniversary of their humble beginnings, we reaffirm our

commitment to that legacy and look forward to the opportunity to continue and enhance the education of tomorrow's health care providers.

Purpose

The purposes of Nebraska Methodist College are:

- **To provide cost effective, quality education.** NMC strives to maximize both merit-based scholarships and financial assistance. Toward this end, we constantly pursue additional sources of revenue to achieve our vision, including endowment, grants and other income-generating activities.
- **To continually improve the teaching-learning process.** NMC strives to provide an environment that fosters optimal learning through appropriate resources, technology, facilities and culture. Because learning is enhanced by diverse ideas and backgrounds, we encourage diversity in our faculty, staff and in the learner population (cultural, educational, age/stage variability and other factors).
- **To establish and enhance relationships.** NMC actively collaborates with other educational institutions, health care providers, business and community organizations, to benefit all.
- **To communicate its intentions, decisions and actions consistently and clearly.** The College seeks effective communication to maximize commitment from all constituents, including students, alumni and the community at large.
- **To employ high-quality and committed people.** The success of the College depends on attracting, developing, recognizing and retaining the highest caliber individuals in all areas of operations.
- **To provide holistic health education.** NMC focuses on the whole human being — focusing on the inter-relatedness of body, mind and spirit. To sustain this focus, the College fosters continual personal and professional self-growth, and development.

Affiliation

Nebraska Methodist College is a multi-purpose health profession college, recognized by the University Senate of the General Board of Higher Education and Ministry of the United Methodist Church. As such, it also maintains a historic and supportive relationship with the Nebraska Annual Conference of the United Methodist Church.

Core Values

Through formal degree offerings, certificate programs, continuing education and community outreach efforts, Nebraska Methodist College demonstrates integrity by its commitment to the following core values:

- **Caring:** NMC is concerned for the well being of all people and demonstrates this concern through kindness, compassion and service.
- **Excellence:** NMC expects the best from everyone and holds to the highest ideas of personal, professional, and organizational performance.
- **Holism:** NMC recognizes and honors the interrelatedness of all things and all people and is committed to the development of the whole person.
- **Learning:** NMC embraces the experiential process by which knowledge, insight, understanding and ultimately wisdom are created for ourselves and those we serve.
- **Respect:** NMC recognizes and upholds the dignity and self-worth of every human being and promotes honest and forthright interpersonal communications and behaviors.

Equal Opportunity/Non-Discrimination Policy

It is the intent and desire of Nebraska Methodist College to create an environment for all students and employees that promotes fairness, responsibility, ability and performance. Nebraska Methodist College admits qualified students and hires qualified employees of any race, color, national and ethnic origin and makes available to them all the rights, privileges and activities generally accorded or made available to them at the College. The College shall not unlawfully discriminate against students and employees in any of its educational policies, employment policies, programs, services or benefits on the basis of gender, disability, race, color, religion, age, sexual orientation, financial status, marital status, veteran status or national or ethnic origin. All programs and procedures are designed and administered in a manner intended to enhance, not limit, equal access.

The College shall comply with all applicable federal, state and local laws relating to equal opportunity, including the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, as applicable.

It is essential that any complaints related to discrimination be reported immediately to a College administrator so an investigation and corrective action can be taken. Any student or employee who engages in discrimination in violation of this policy is subject to disciplinary action.

Services for Students with Disabilities

Nebraska Methodist College endeavors to provide qualified students with disabilities equal access to educational opportunities, facilities, programs and activities in the most integrated setting appropriate to the individuals' needs. When necessary, the College will make reasonable modifications to policies, practices or procedures or provide auxiliary aids and services, as long as doing so will not fundamentally alter the nature of the College's program or impose an undue burden.

- Students requiring assistance must make timely and appropriate disclosures and requests at least two months in advance of matriculation. Requests for reasonable accommodations should be made as soon as possible after acceptance.
- Students requesting such assistance must provide information and documentation regarding their disabilities and their limitations, including appropriate medication information. Also, a student may be required to undergo additional evaluation of limitations if needed by the College to collaborate effectively with the student in securing appropriate learning strategies. All personal and medical information will be treated confidentially. For more information, contact the Academic Skills Specialist.

Graduation Rates

In compliance with the Higher Education Act of 1965, as amended, Nebraska Methodist College is pleased to report a graduation/persistence rate for undergraduate degree programs of 82 percent. The rate reported reflects the graduation/persistence status of students within six years of their first matriculation in an NMC program.

Accreditation

Nebraska Methodist College is fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL, 60602, (800) 621-7440, the accrediting agency for the region in which the College is situated. The College is authorized to offer programs of study leading to certificate, associate, baccalaureate and master's degrees.

The State of Nebraska Board of Nursing has approved the BSN program for the preparation of students to become registered nurses. Graduates are eligible to take the National Council of State Boards Licensure

Examinations (NCLEX-RN). Both the BSN and MSN are accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle NW, Suite 530, Washington, DC, 20036-1120.

The Physical Therapist Assistant Program has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

The Medical Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (CRB-AAMAE).

The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care (CoARC). Inquiries regarding accreditation may be directed to: CoARC, 1248 Harwood Road, Bedford, TX 76021-4244. Ph:(817) 283-2835.

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology (ARC ST/SA.)

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography.

The American Registry of Radiologist Technologists (ARRT) recognizes the College's accreditation through the Higher Learning Commission of the North Central Association.

Alumni Association

The Alumni Association is comprised of NMC graduates, honorary alumni and college ambassadors. Our alumni network totals more than 5,000 members. NMC alumni are contributing to health programs in local, state and national communities, as well as foreign countries, mission fields and the armed services.

Adhering to the purpose of supporting and promoting the College, members participate in many activities. The Association sponsors an annual alumni reunion consisting of an educational offering, 50-year alumni honor luncheon, silent auction, and an honors dinner. Social activities are planned throughout the year including the annual golf tournament, volleyball tournament, and holiday party. All alumni are encouraged to attend and share in the NMC legacy.

The Alumni Association supports students in a number of ways including provision of financial assistance. Selected alumni provide mentoring and relocation assistance to seniors and graduates. Alumni also take an active role in current academic education, frequently serving on advisory boards, class evaluation panels, and as advisors to student organizations.

At each commencement ceremony the Alumni Recognition Awards are given to graduates in recognition of outstanding achievement. The success and contributions of alumni are celebrated on our web site and within the alumni newsletter which is mailed three times per year. The Horizon and Alumni Service Awards further acknowledge exceptional alumni accomplishments and service to their field and the Association. Honorary Alumni status is an honor bestowed upon individuals who have demonstrated continued commitment to the goals of the Alumni Association.

Please contact the Director of Alumni Relations with any questions or for further information.

Concerns and Complaints

Students and faculty at Nebraska Methodist College have internal mechanisms at their disposal through which they can pursue dialogue with the College about concerns or complaints. External constituents with concerns or complaints against the College should call 402-354-7000. The receptionist will field the request and direct the concerned party to the appropriate administrator. The administrator taking responsibility for the concern will record the nature of the concern and also record any actions taken by the College to address the concern. All concerns reported to an administrator of the College are kept on file in the office of the Dean of Students for 10 years.